

# Texas Academic Performance Report (TAPR) 2016-2017



# District Responsibilities for TAPR in Statute

- Hearing for Public Discussion
- Must be held within 90 calendar days after the December 2016 TEASE release.
- TAPR must be disseminated within 2 weeks after the hearing.
- Must publish performance and profile sections of district and campus TAPR reports

# Accessing the TAPR Report

<http://tea.texas.gov/perfreport/tapr/index.html>

[<http://sands.esc17.net/>]

Hard Copies may be obtained from the Superintendent.

# 2017 TAPR Content

## District/Campus Performance

- **STAAR Performance at Approaches Level or Above**
  - *Disaggregated by grade level, subject, and student group*
  - *Aggregated by passing standard and progress measure*
  - *Progress of Prior Year Failures*
  - *TAKS Exit-Level cumulative*
  - *Student Success Initiative*
  - *Current year ELL Students disaggregated by subject and Bilingual/ESL service delivery model*

# 2017 TAPR Content District/Campus Performance (continued)

- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates

# 2017 TAPR Content

## District/Campus Performance

(continued)

- **College Readiness Indicators**
  - *RHSP and DAP Graduates*
  - *Advanced Courses/Dual Enrollment*
  - *Texas Success Initiative (TSI)*
  - *College-Ready Graduates*
  - *AP/IB Results, SAT/ACT Results*
  - *Graduates Enrolled in a Texas Institution of Higher Education (IHE)*
  - *Graduates in a Texas IHE Completing One Year Without Remediation*

# 2017 TAPR Report Overview

## District/Campus Profile

- **Student Information**

- *Demographics, Graduates, Retention Rates, Class Size*

- **Staff Information**

- *Demographics, Experience, Salary Information*

- **Programs**

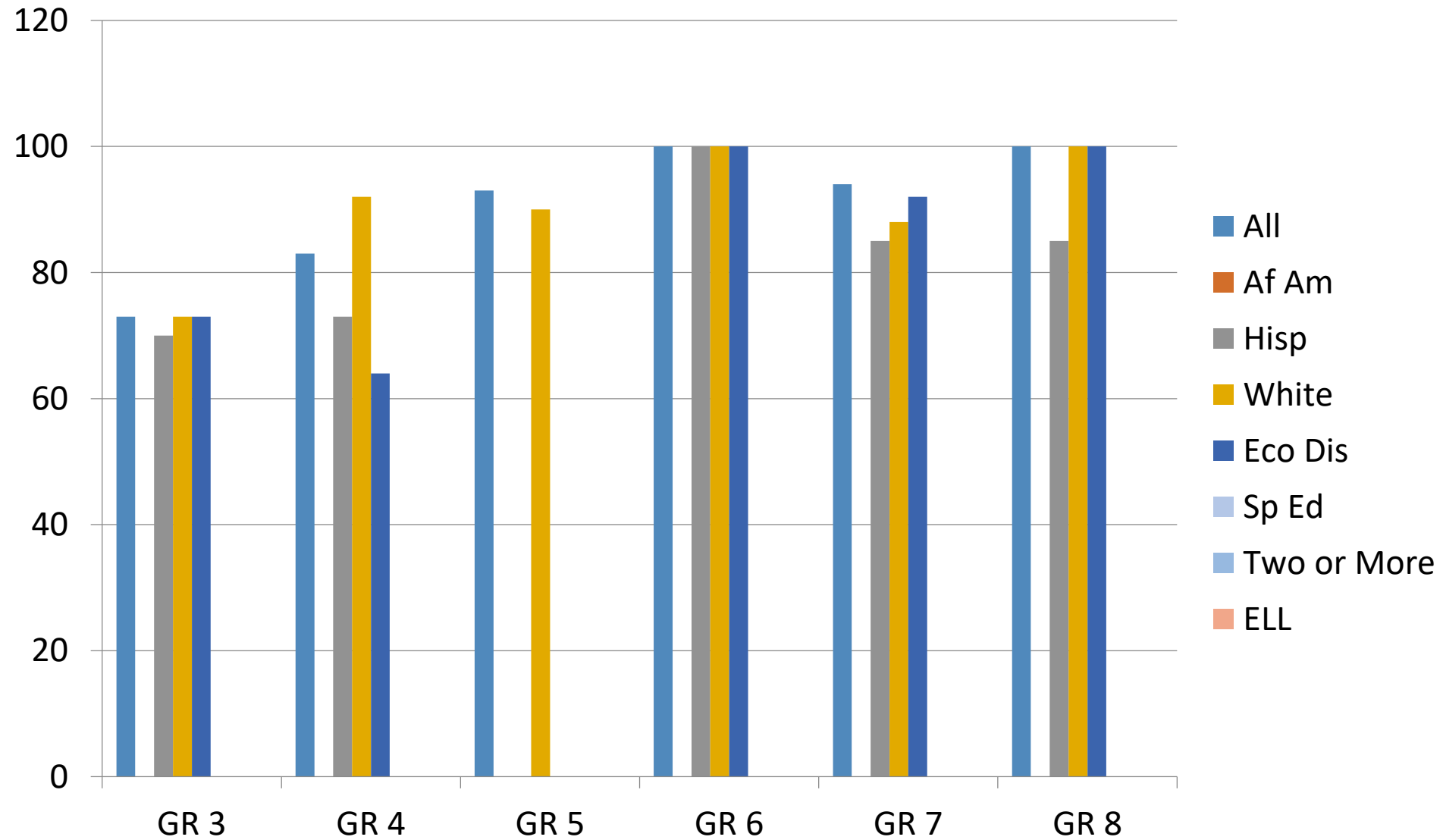
- *Student Enrollment, Teachers by Program*

- **Budget**

- *Link to Actual Financial Data report*

# 2017 STAAR 3-8 Performance

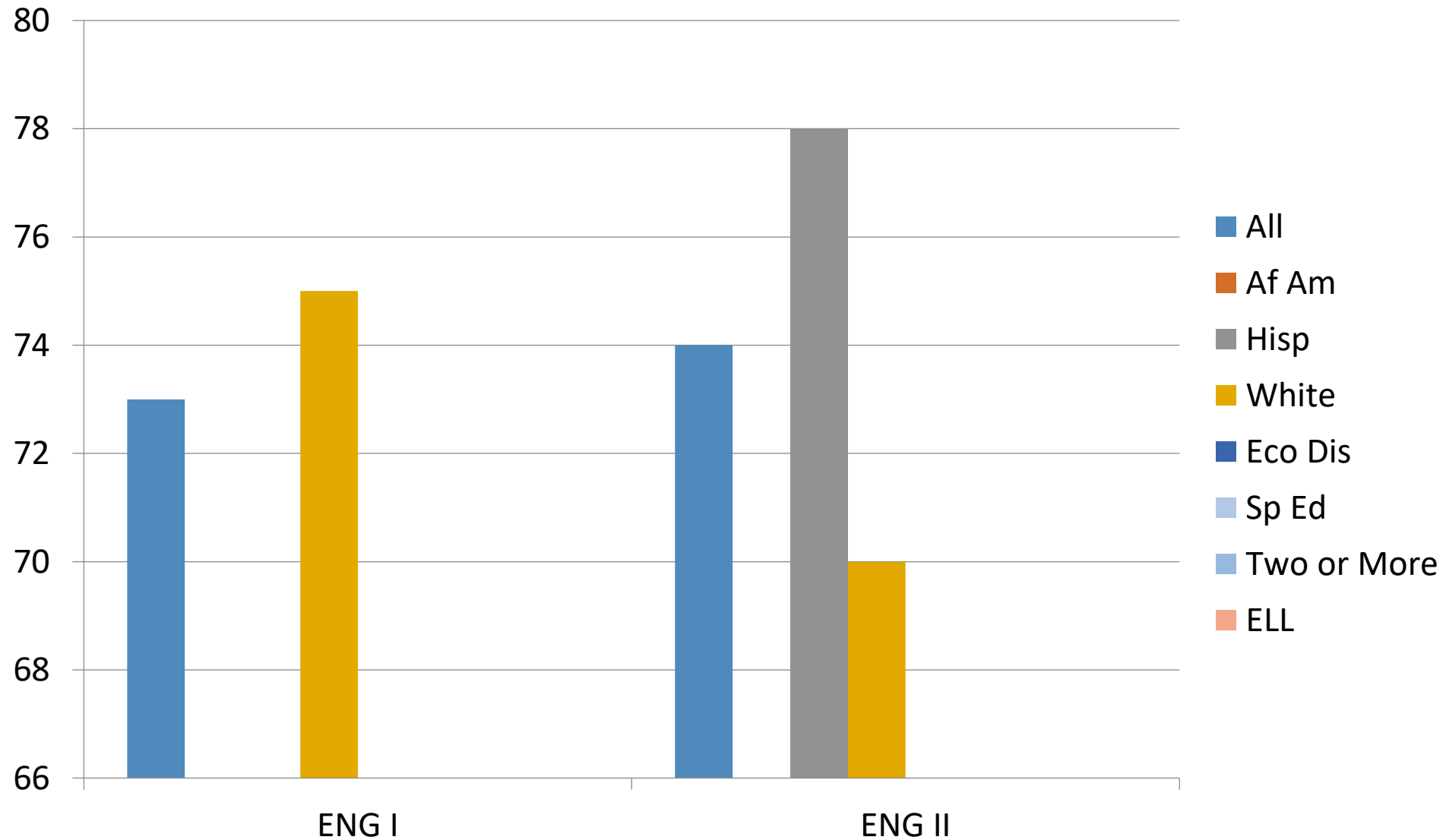
## Reading





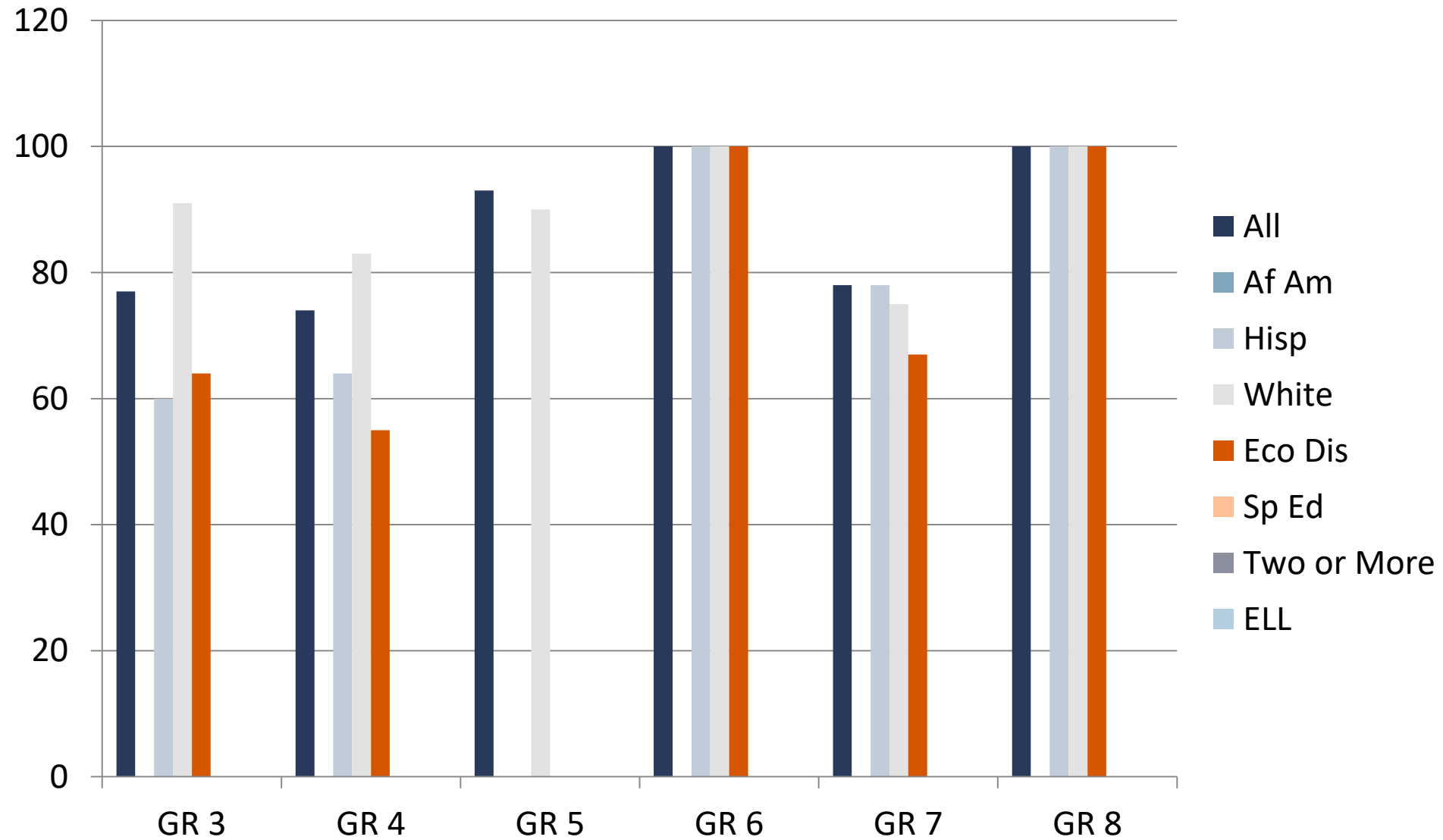
# 2017 STAAR Performance

## End-of-Course: English Language Arts



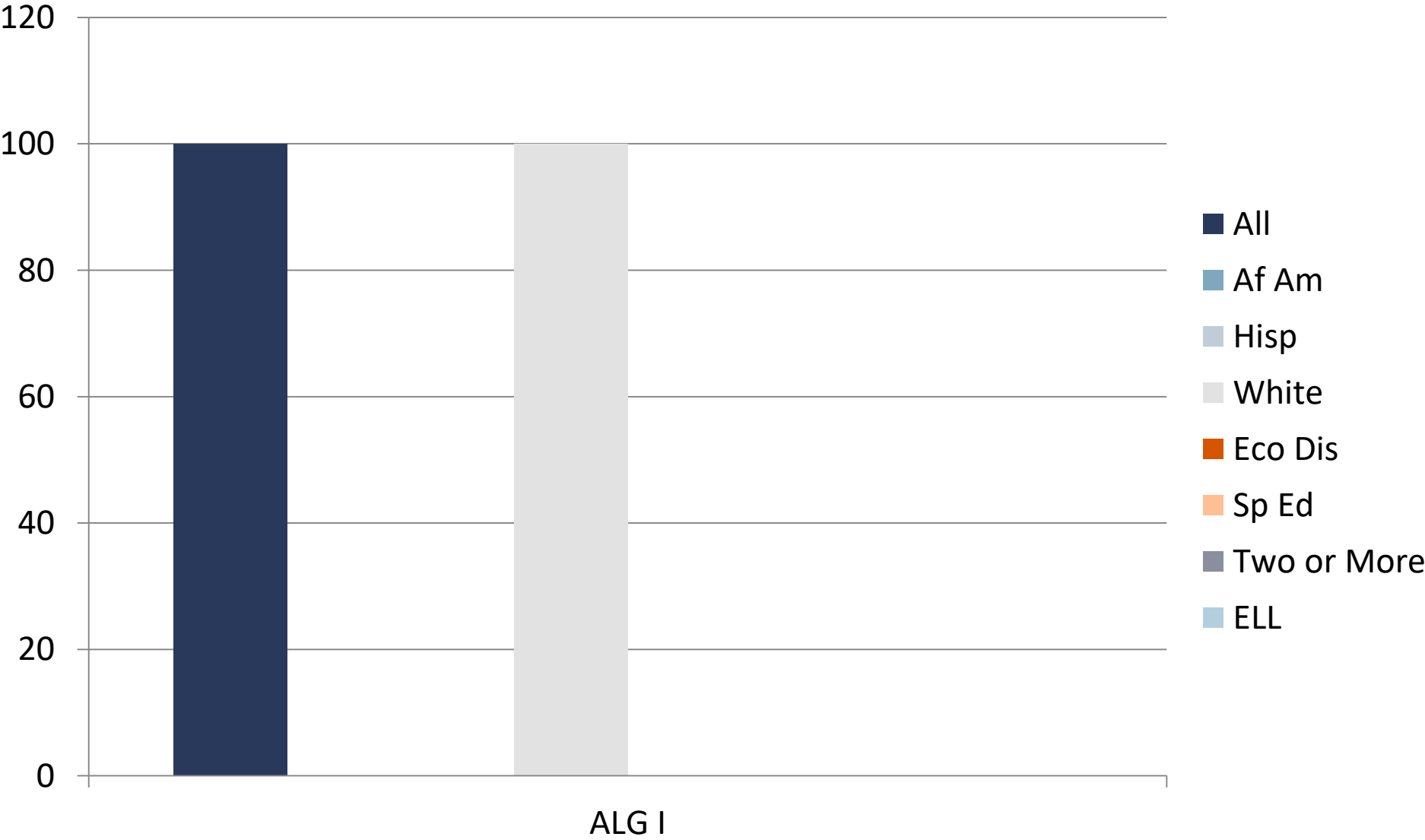
# 2017 STAAR 3-8 Performance

## Mathematics



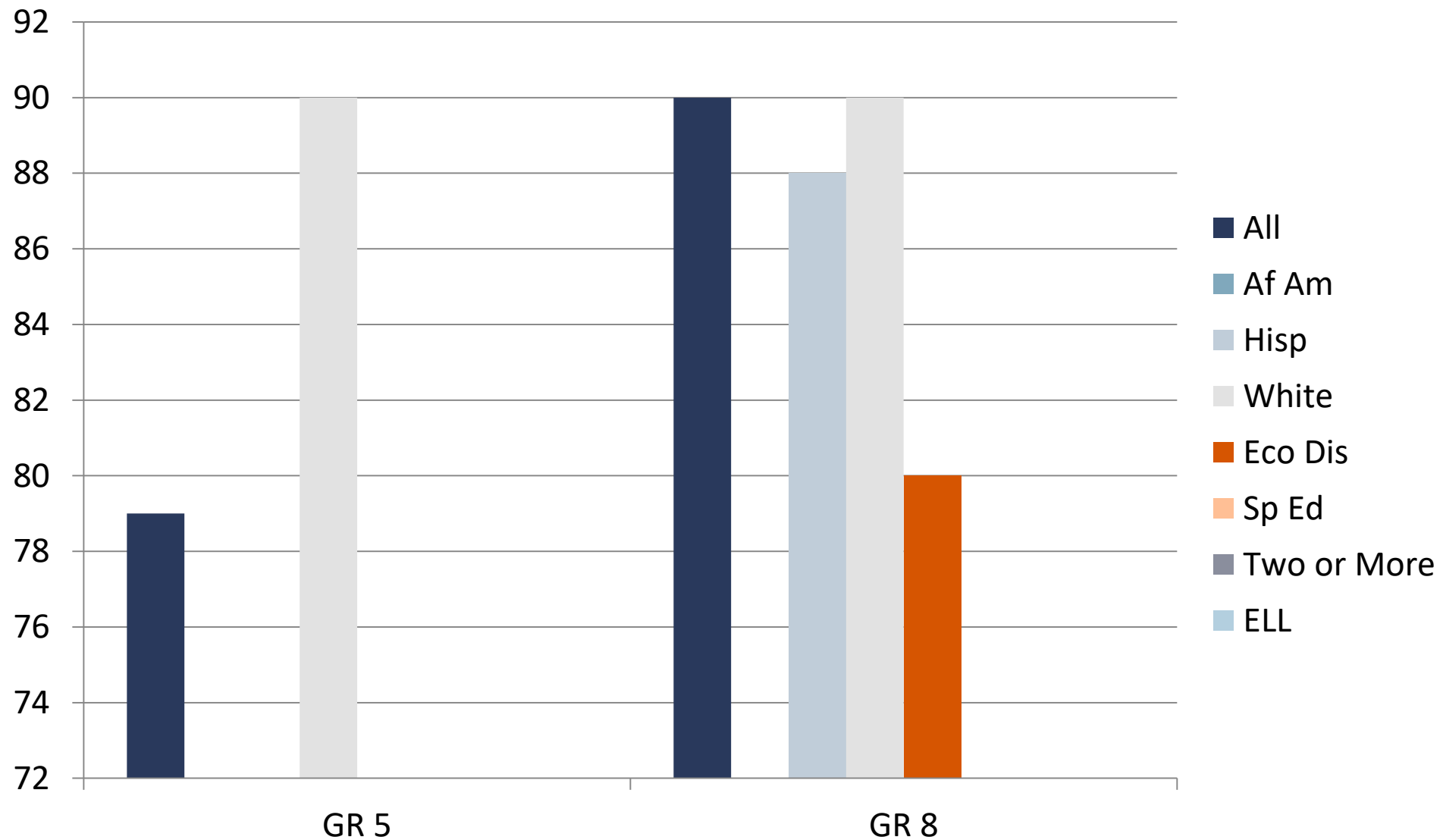
# 2017 STAAR Performance

## End-of-Course: Algebra I



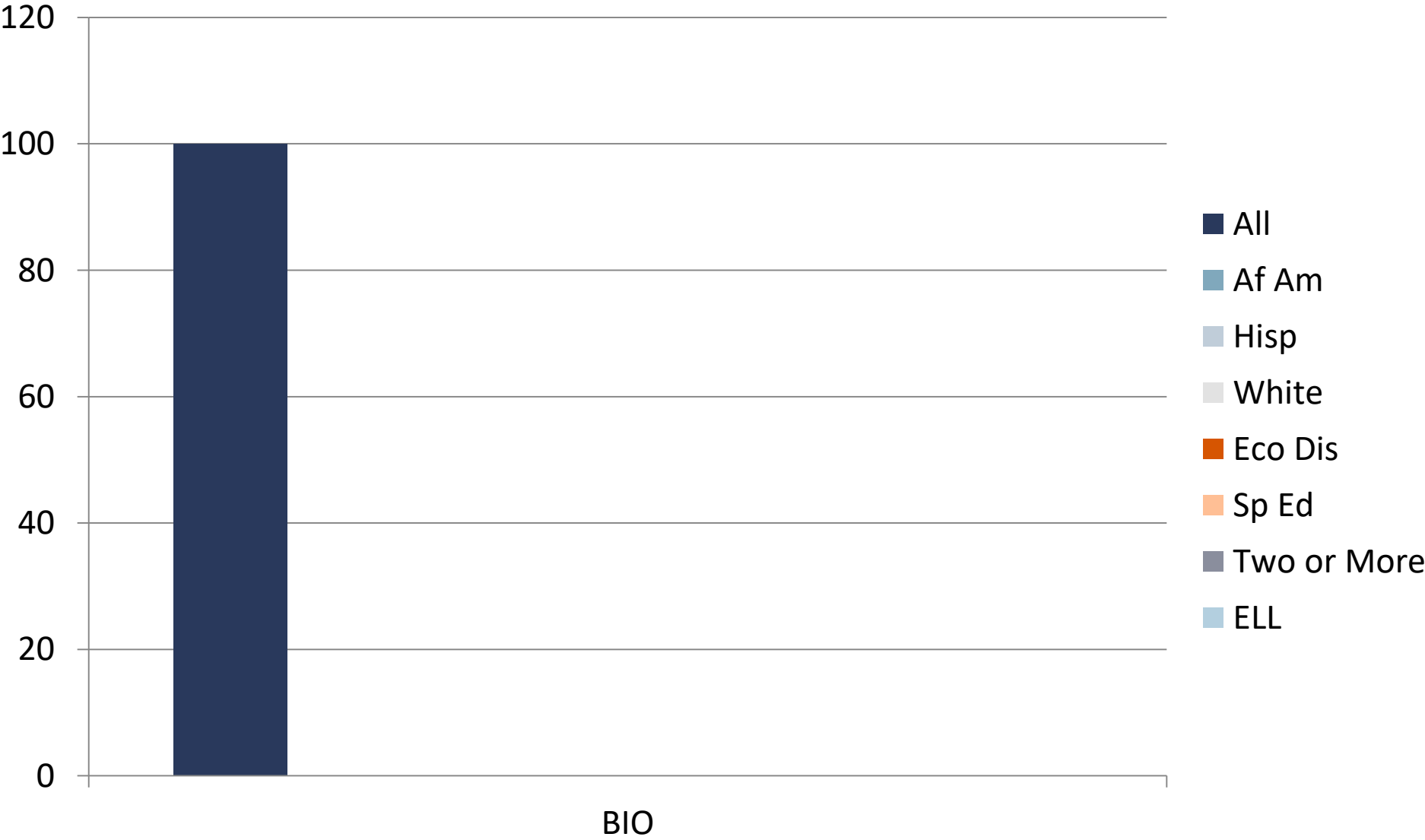
# 2017 STAAR 3-8 Performance

## Science



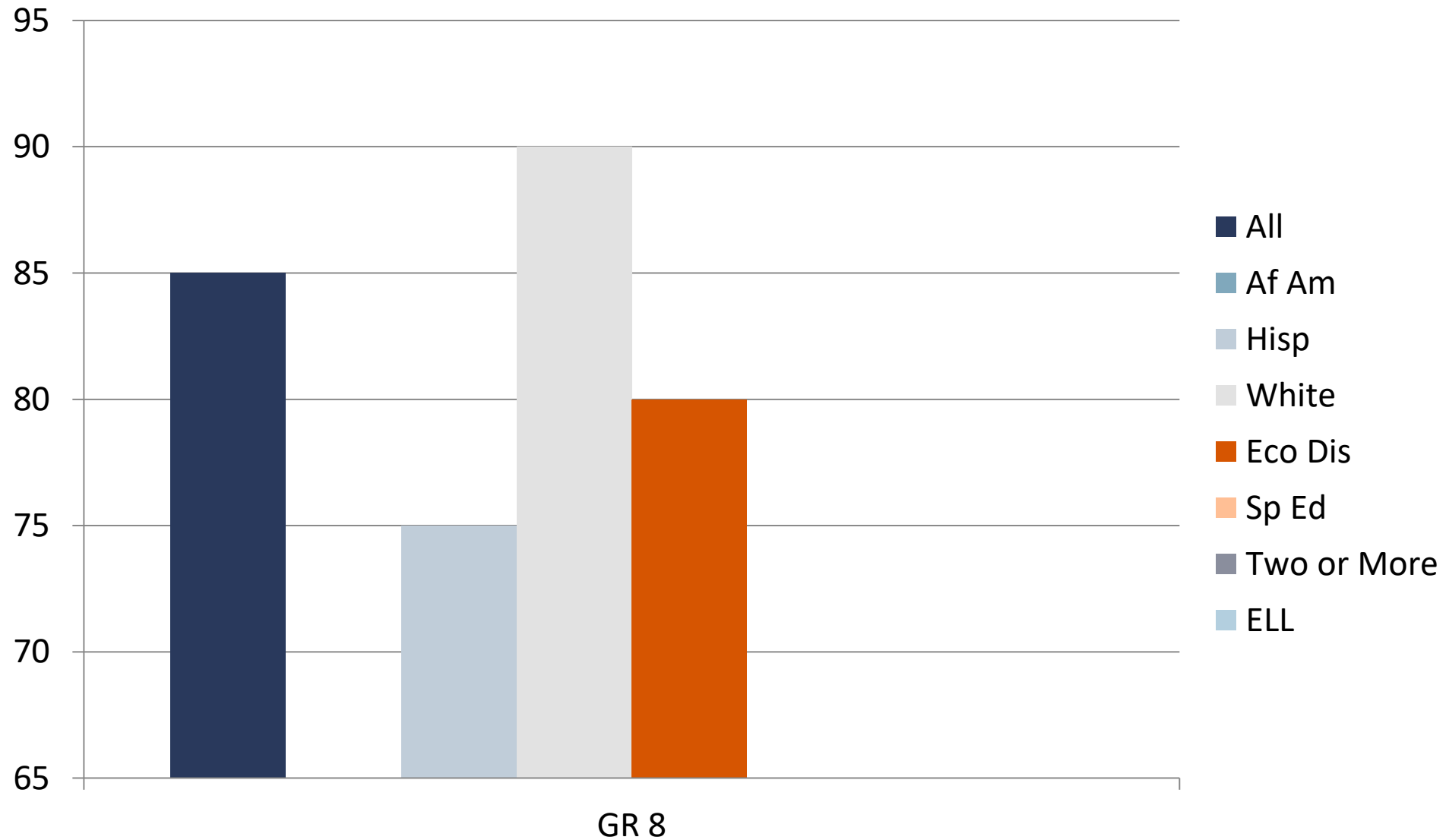
# 2017 STAAR Performance

## End-of-Course: Biology



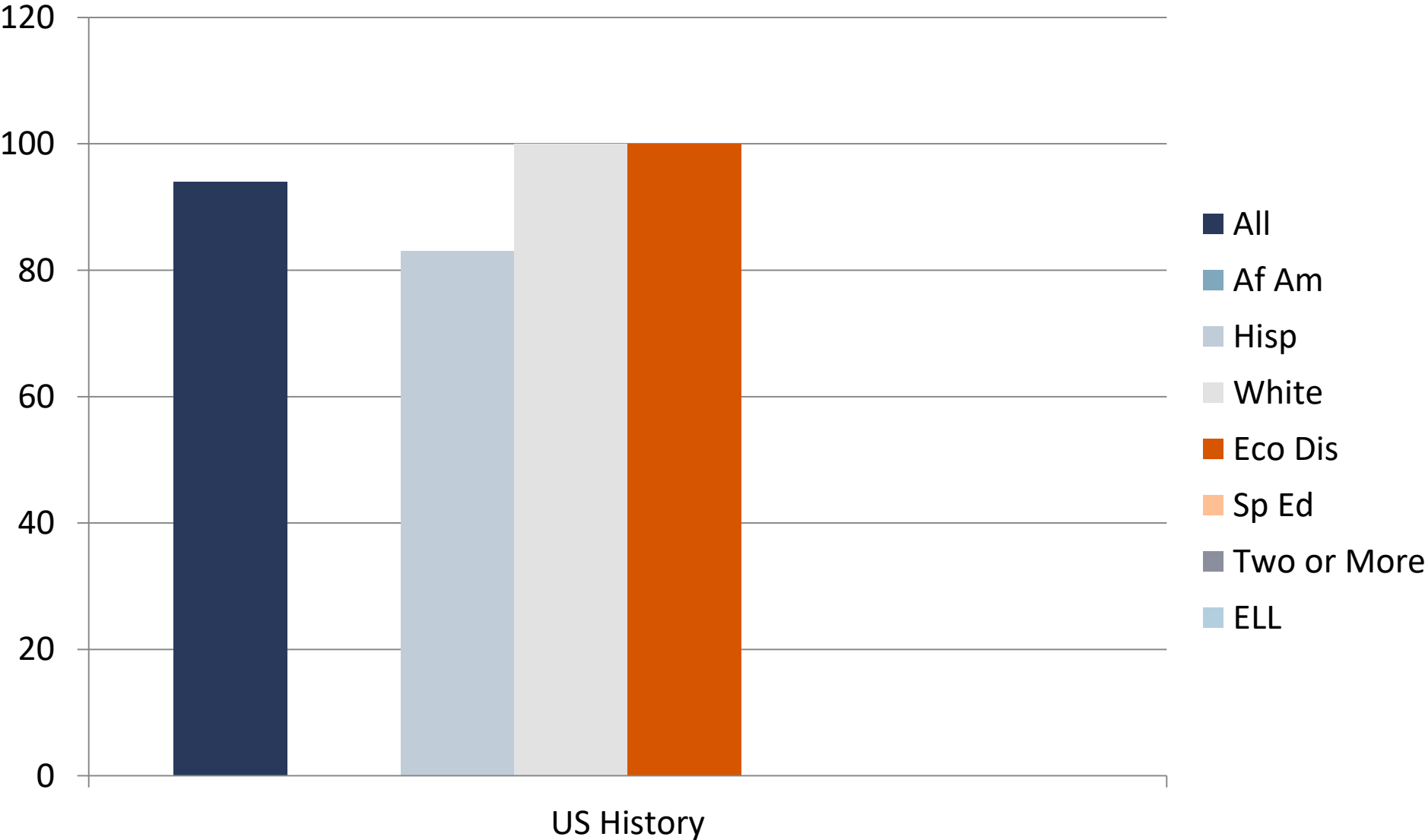
# 2017 STAAR 3-8 Performance

## Social Studies



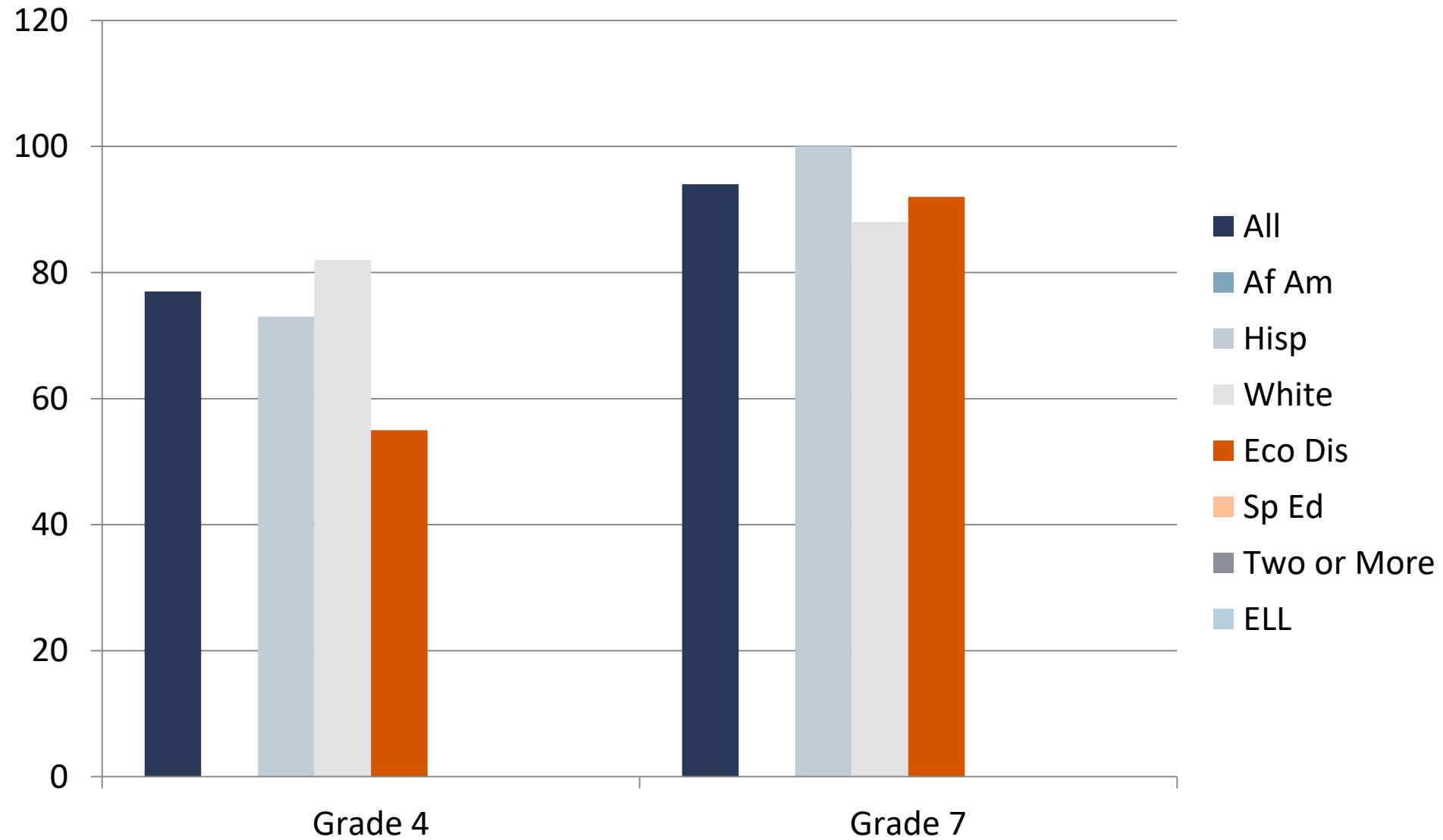
# 2017 STAAR Performance

## End-of-Course: US History



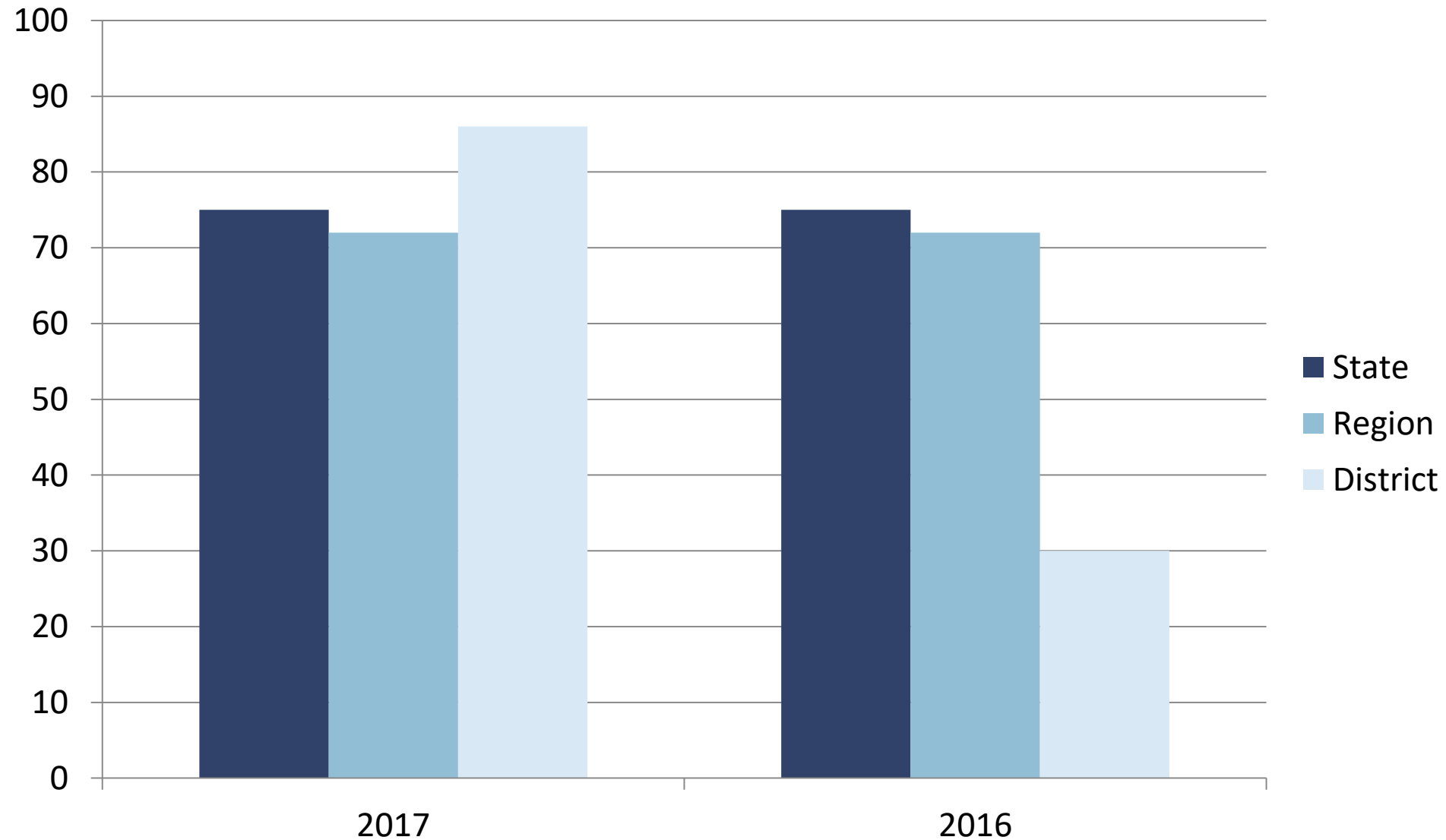
# 2017 STAAR 3-8 Performance

## Writing

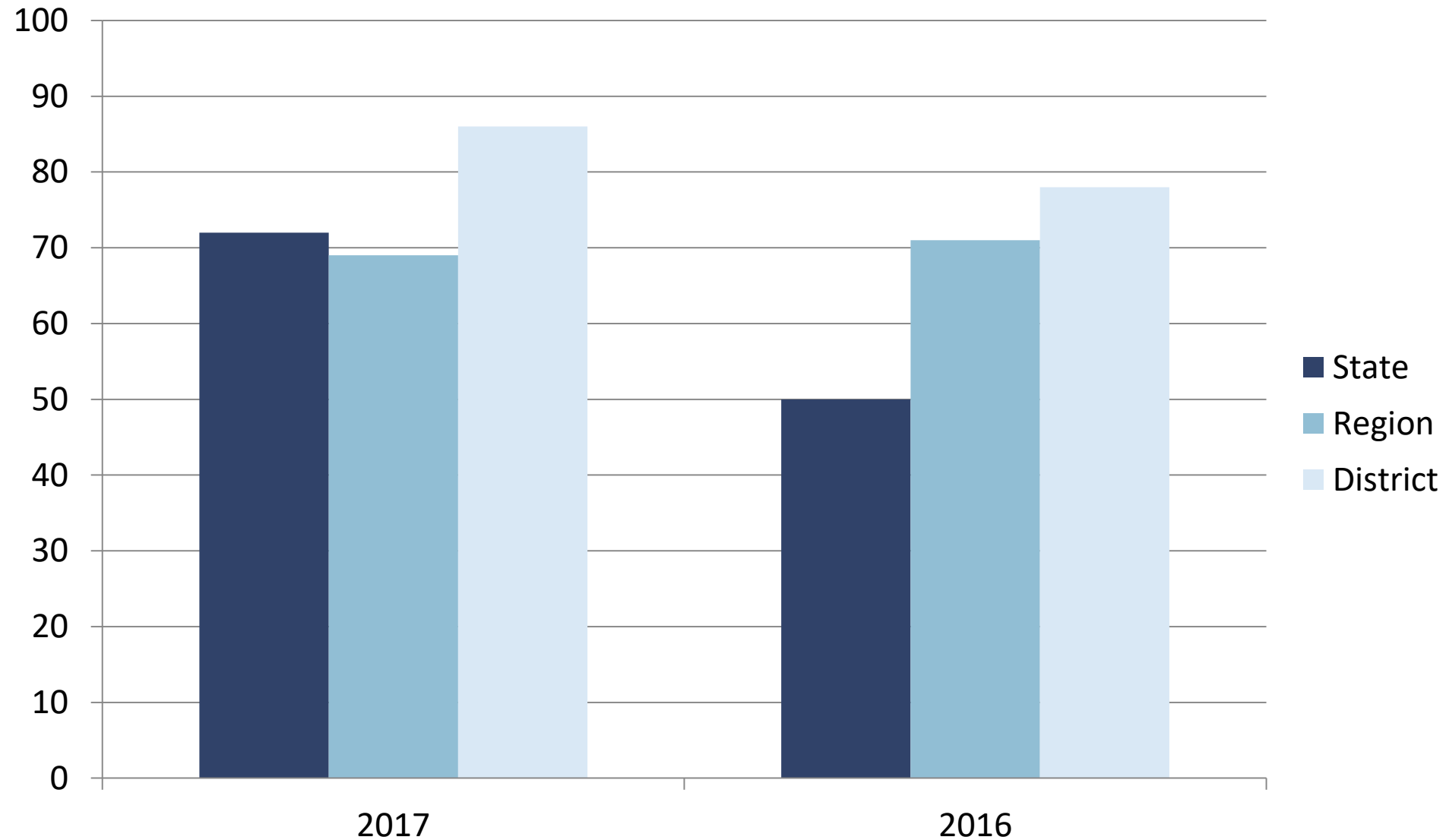




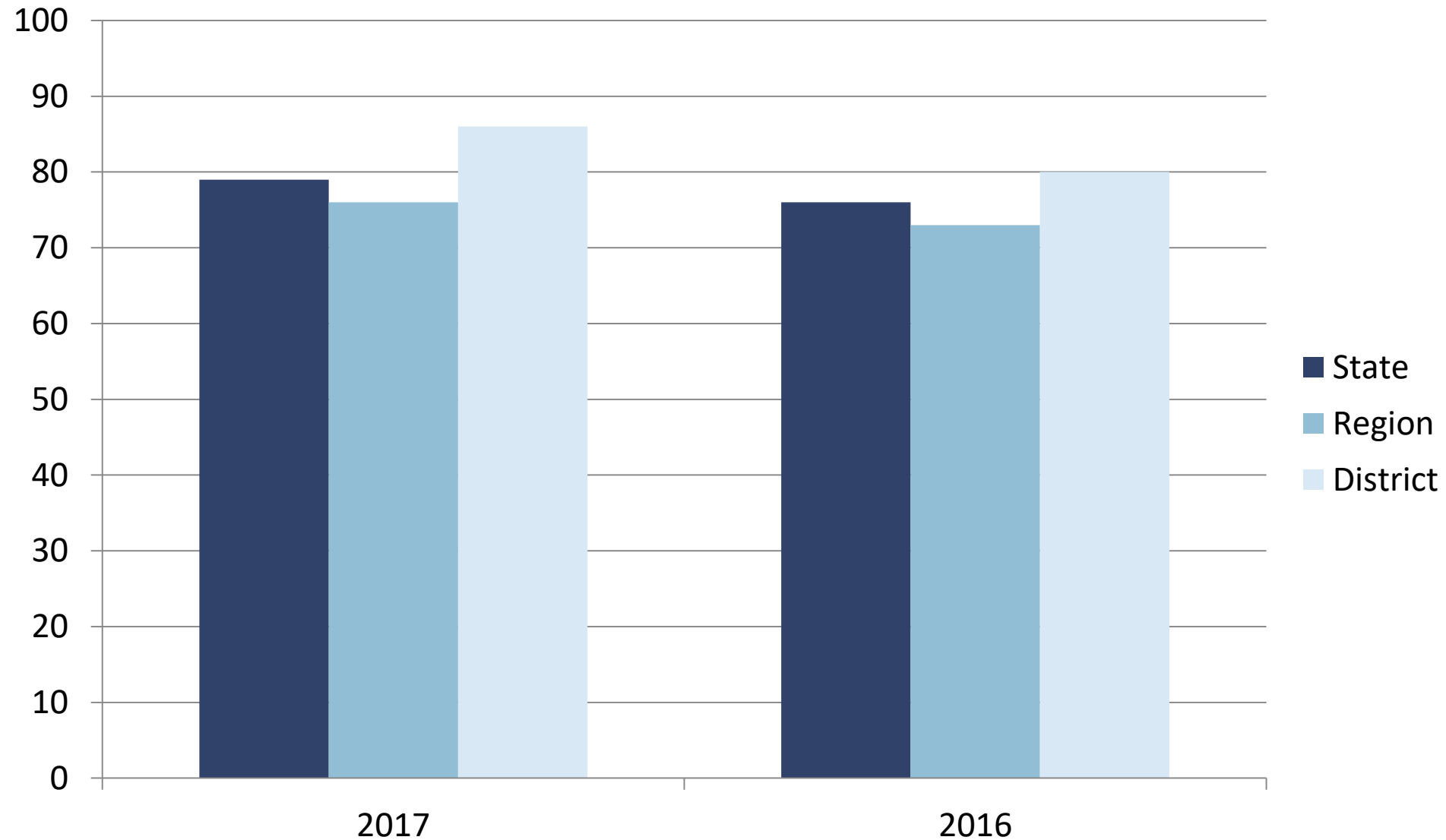
# STAAR Percent at Approaches Level or Above All Grades, All Subjects



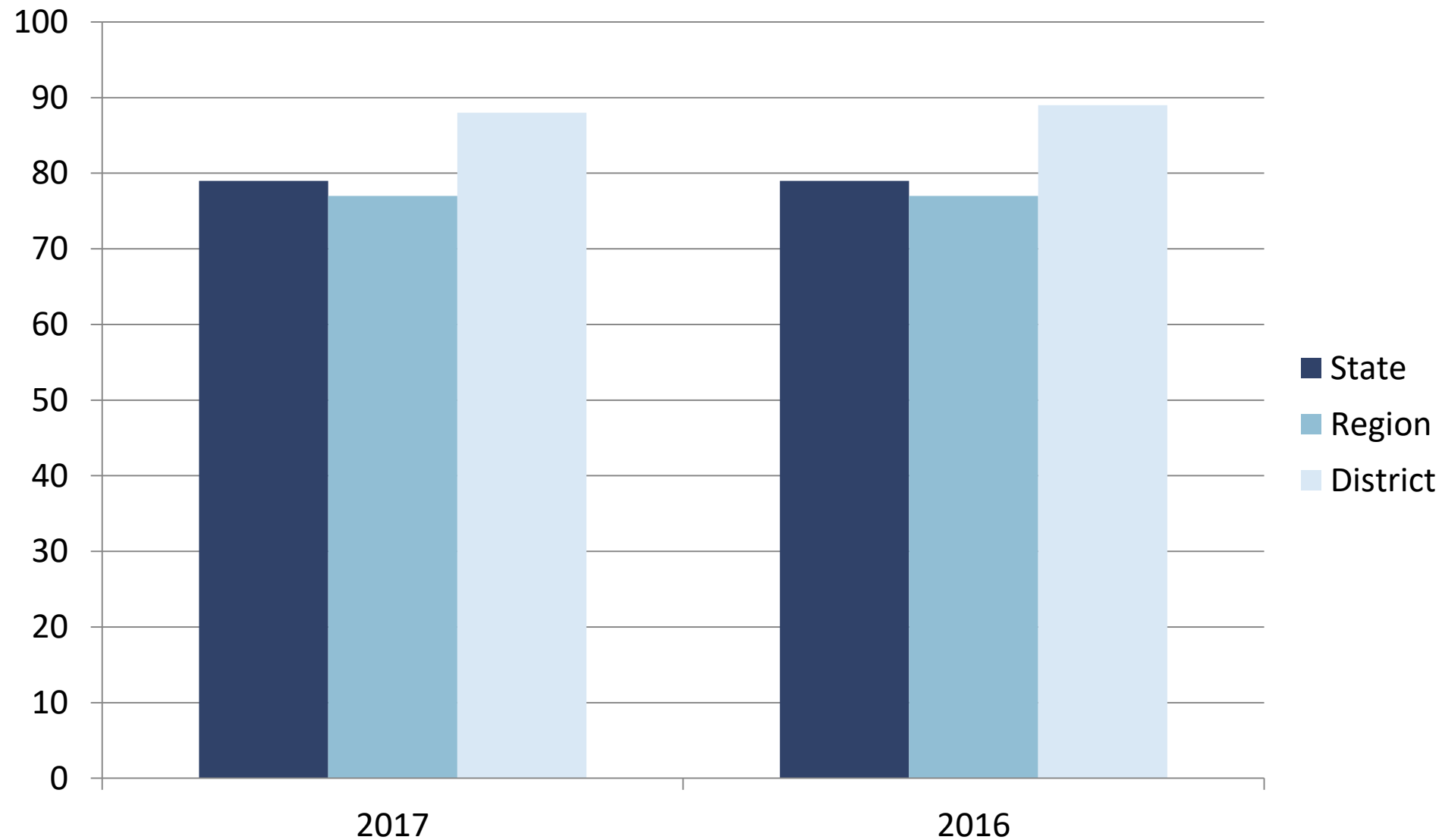
# STAAR Percent at Approaches or Above All Grades, Reading



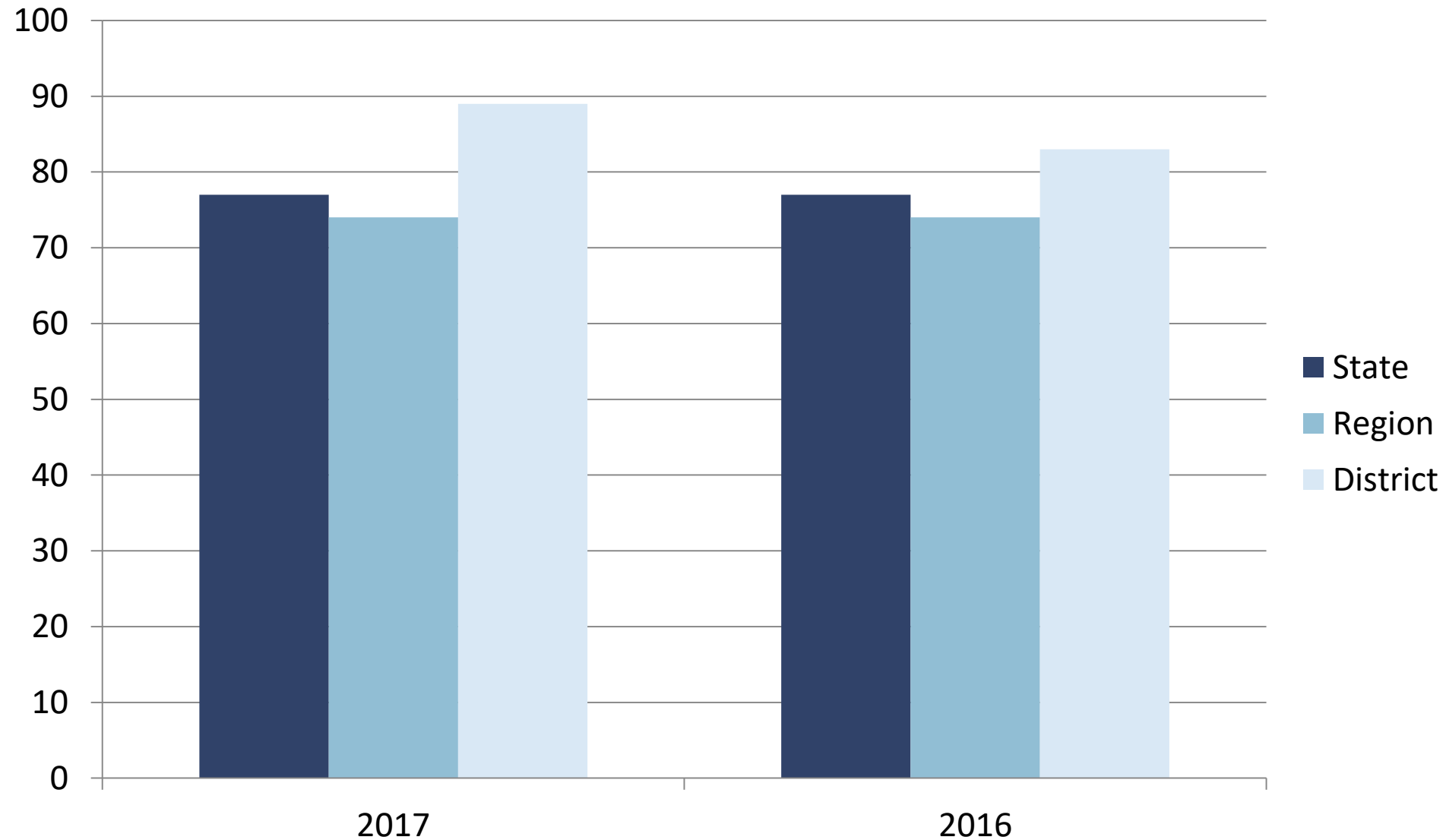
# STAAR Percent at Approaches or Above All Grades, Mathematics



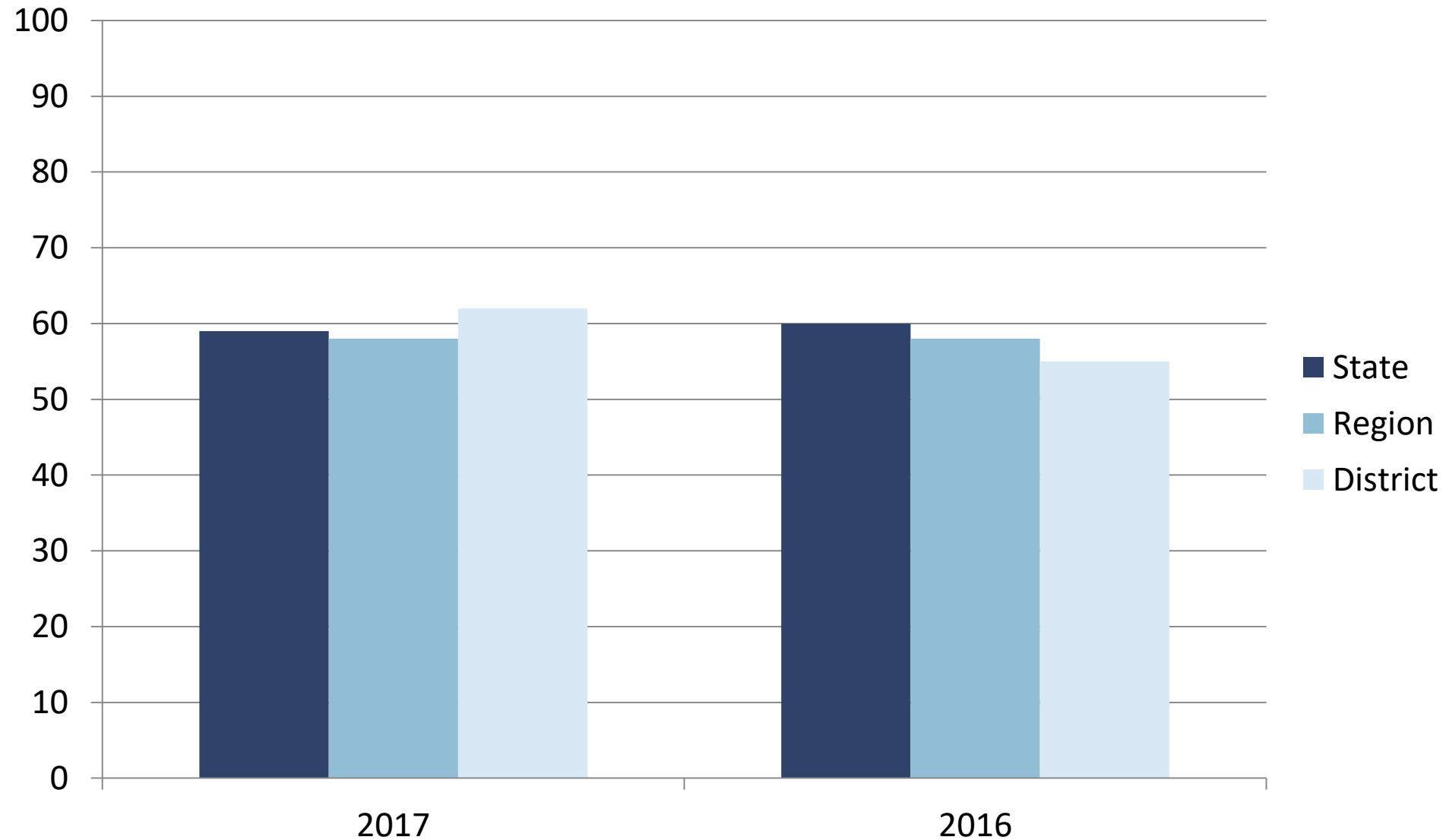
# STAAR Percent at Approaches or Above All Grades, Science



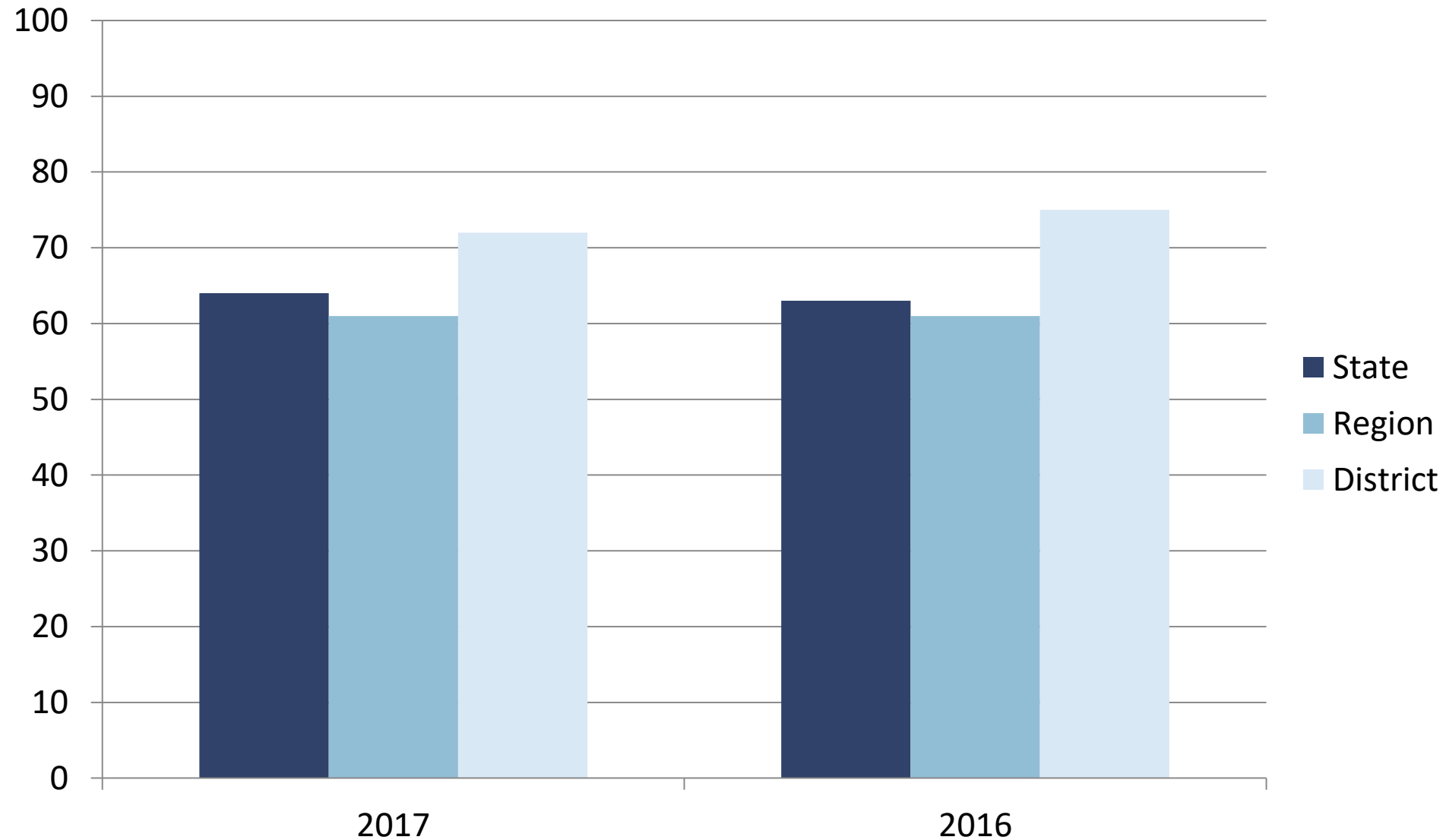
# STAAR Percent at Approaches or Above All Grades, Social Studies



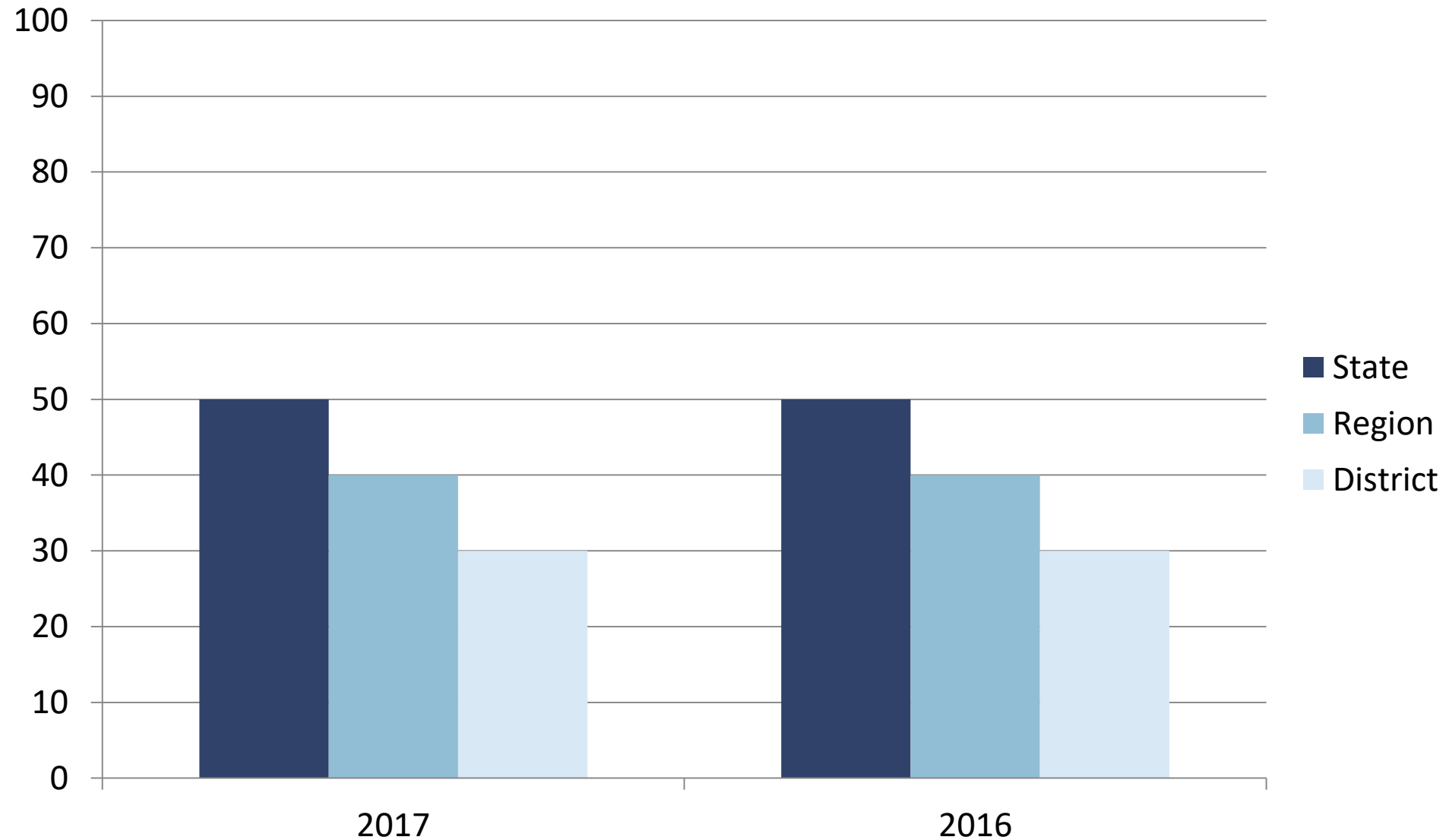
# STAAR Percent Met or Exceeded Progress All Grades, Reading



# STAAR Percent Met or Exceeded Progress All Grades, Mathematics

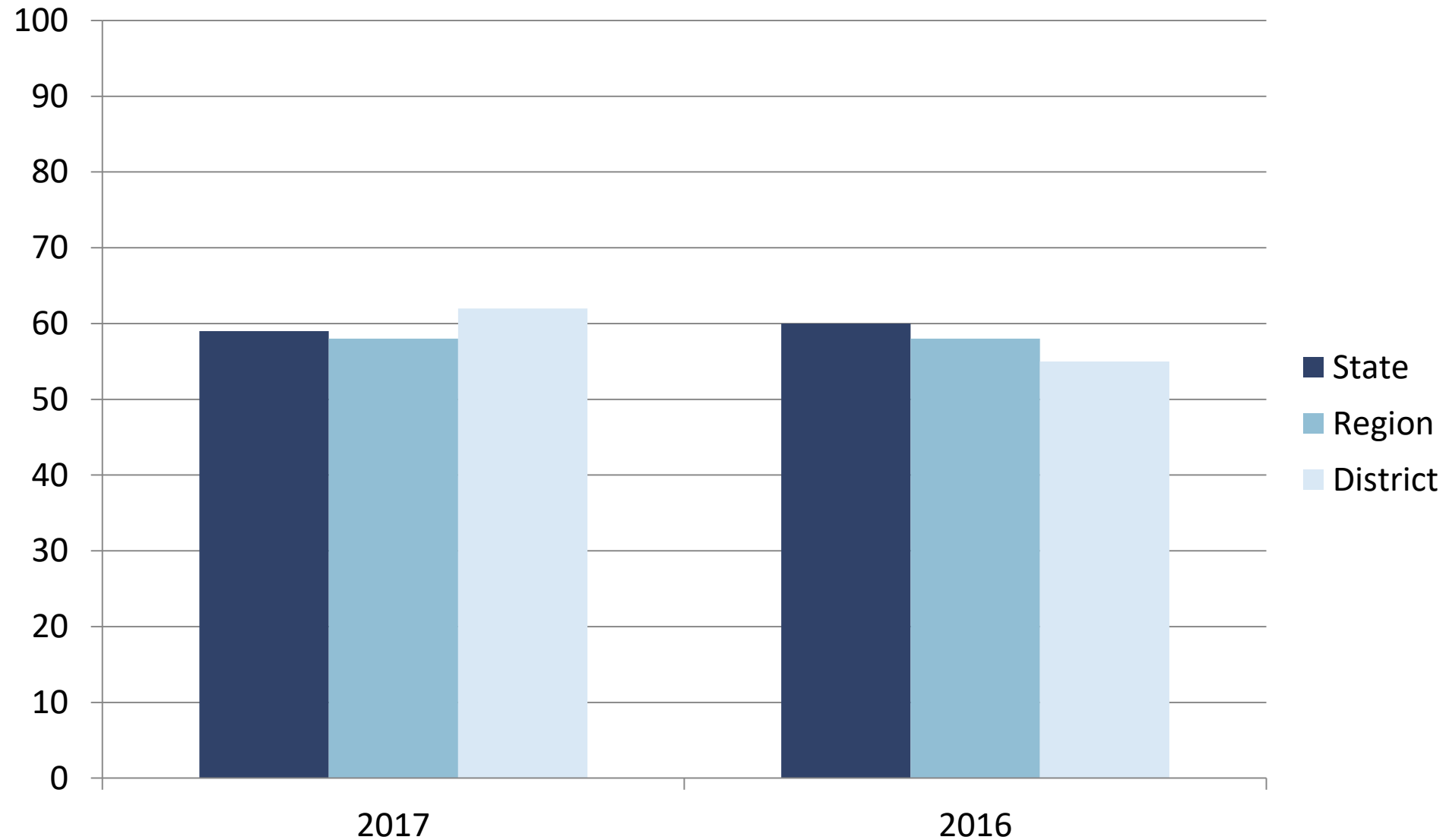


# STAAR Percent Met or Exceeded Progress All Grades, Writing

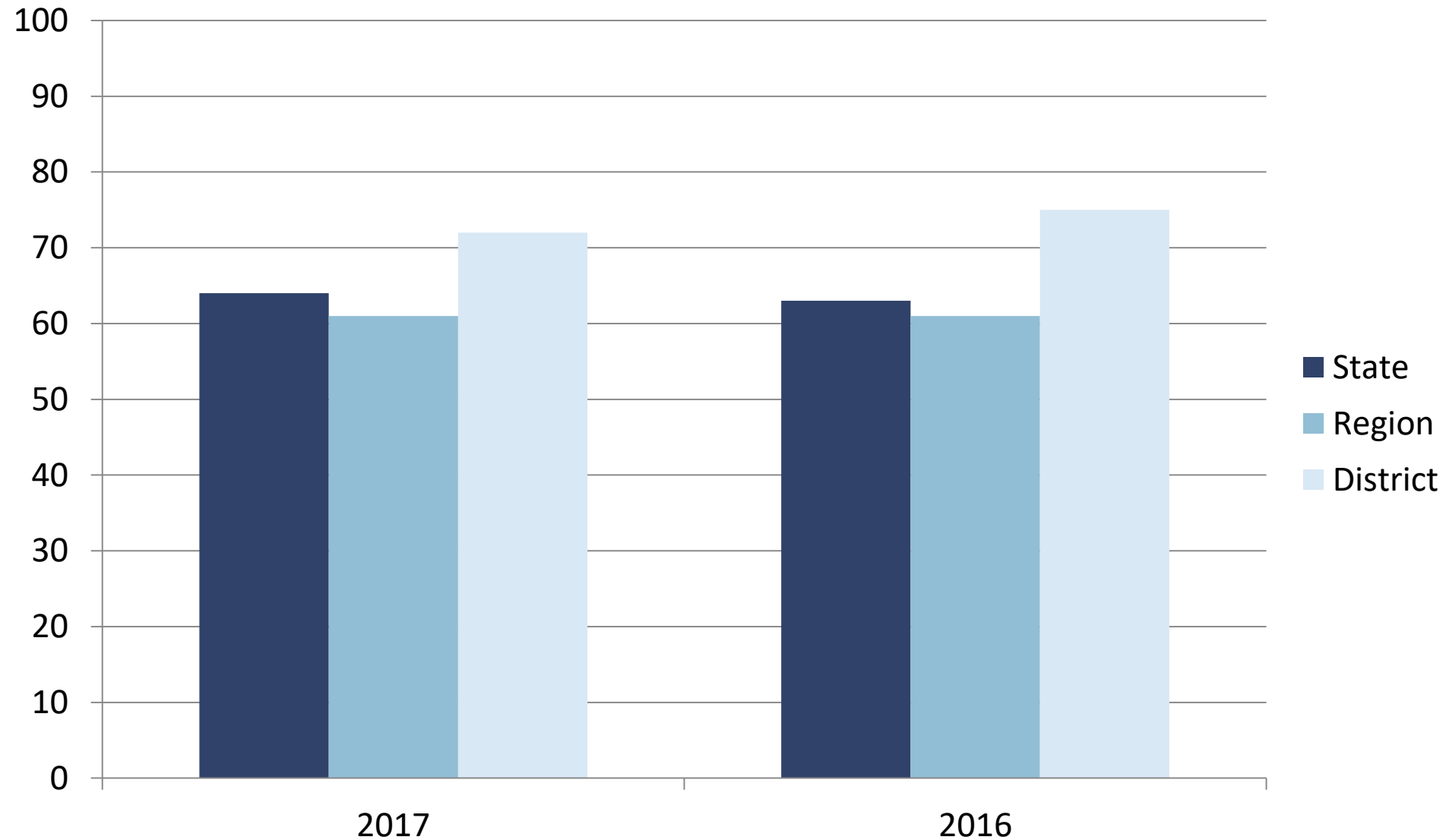




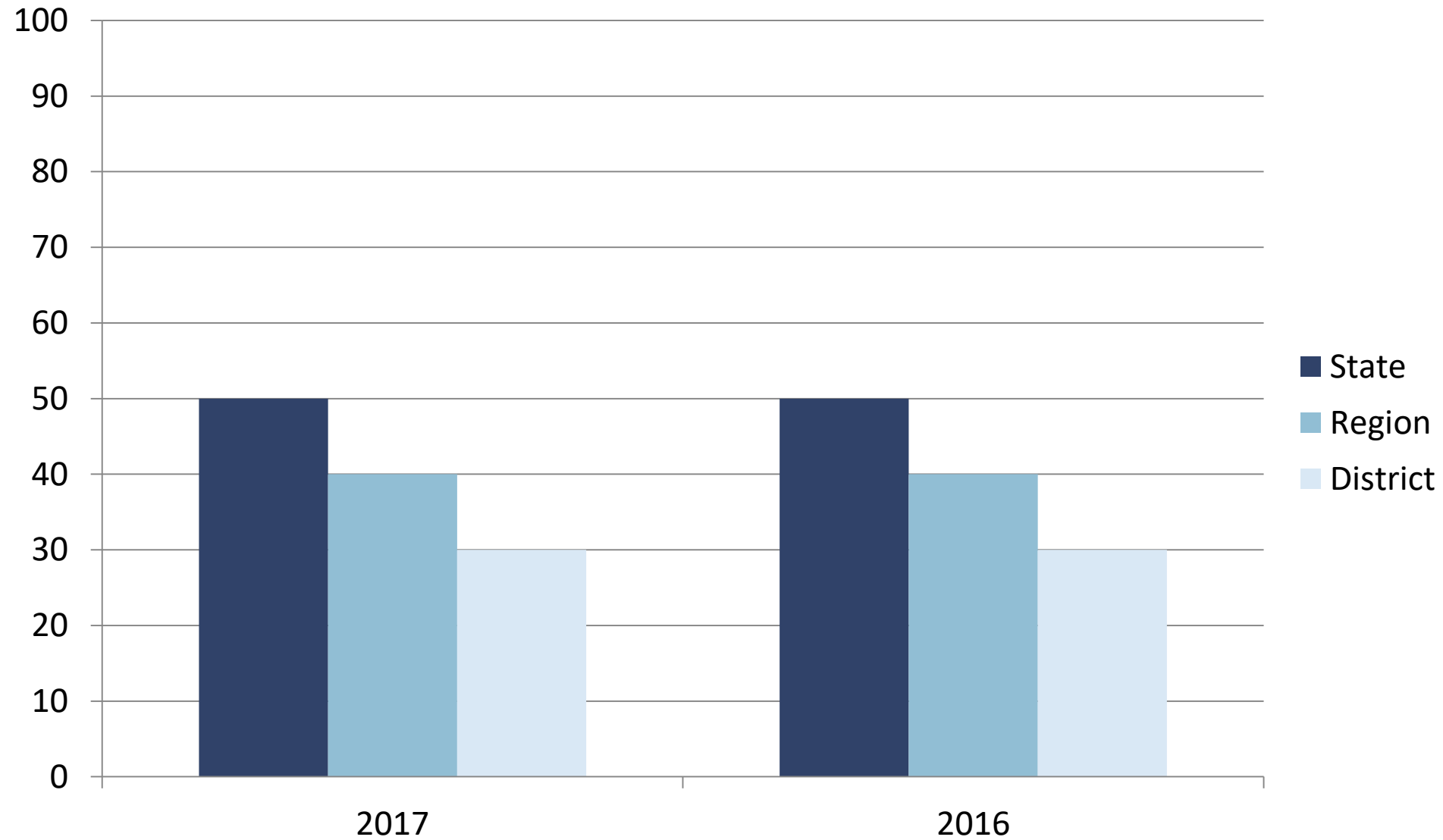
# STAAR Percent Exceeded Progress All Grades, Reading



# STAAR Percent Exceeded Progress All Grades, Mathematics



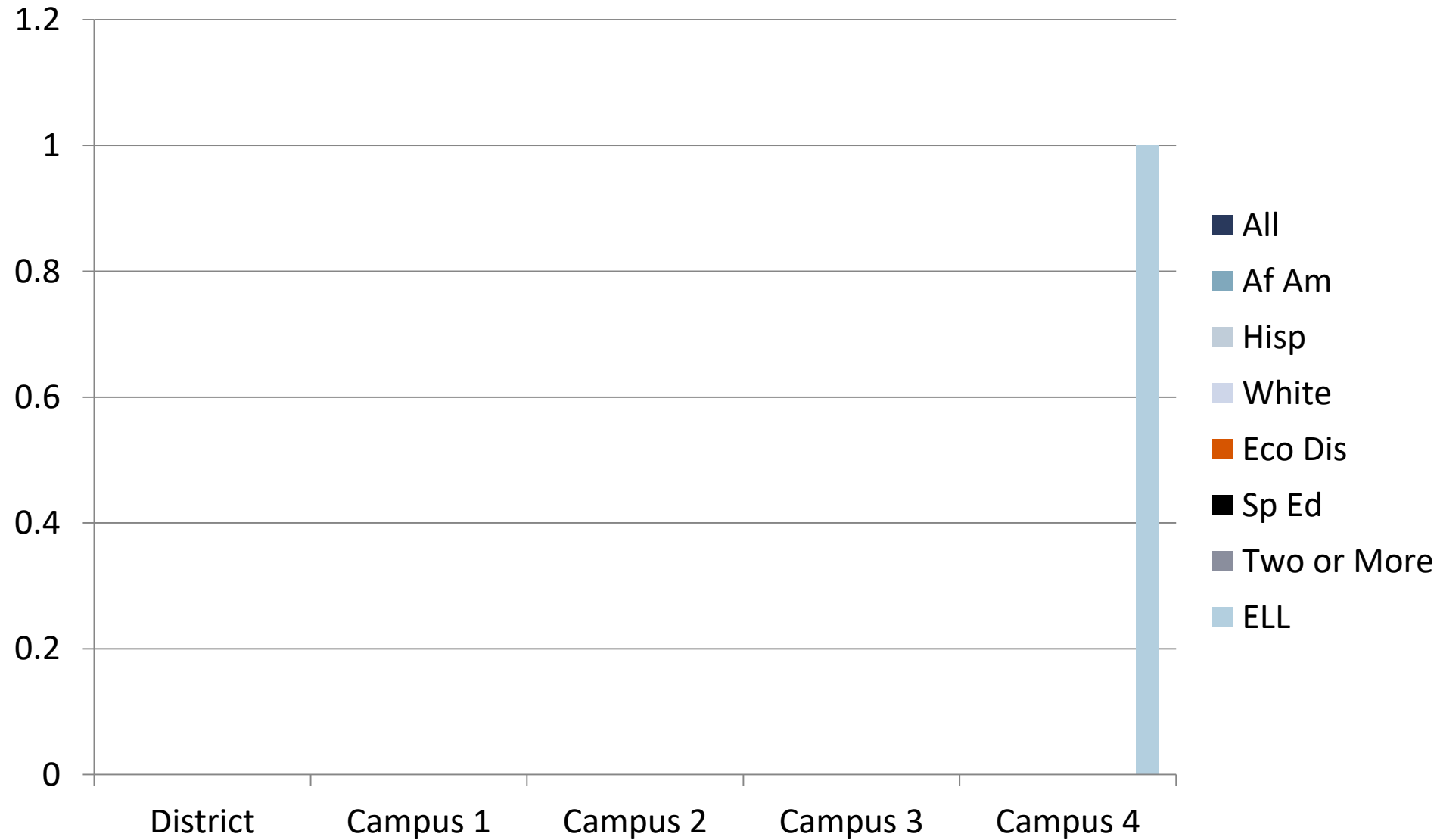
# STAAR Percent Exceeded Progress All Grades, Writing





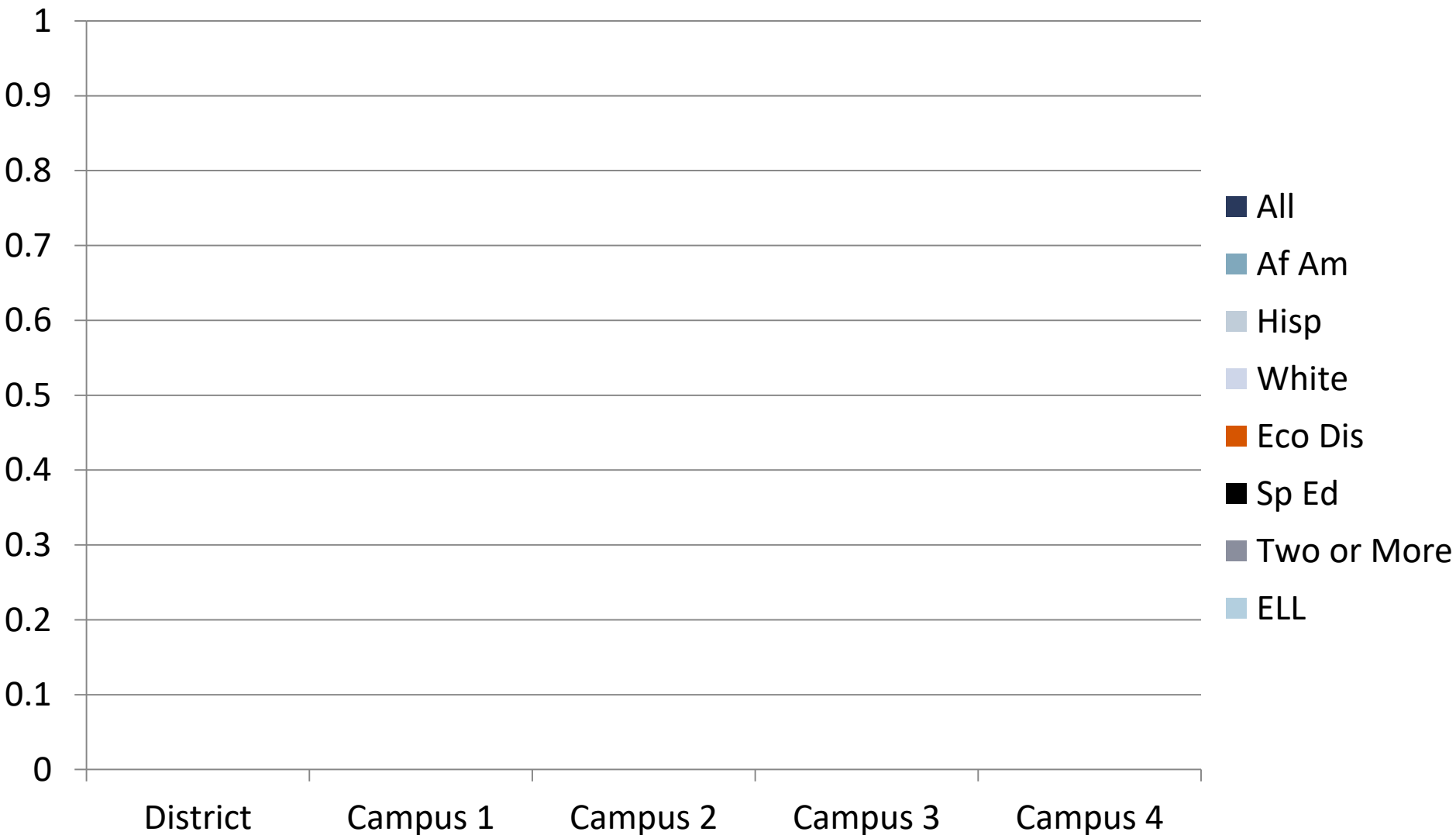
# 2017 Annual Dropout Rate (Grades 7-8)

## 2015-2016 School Year



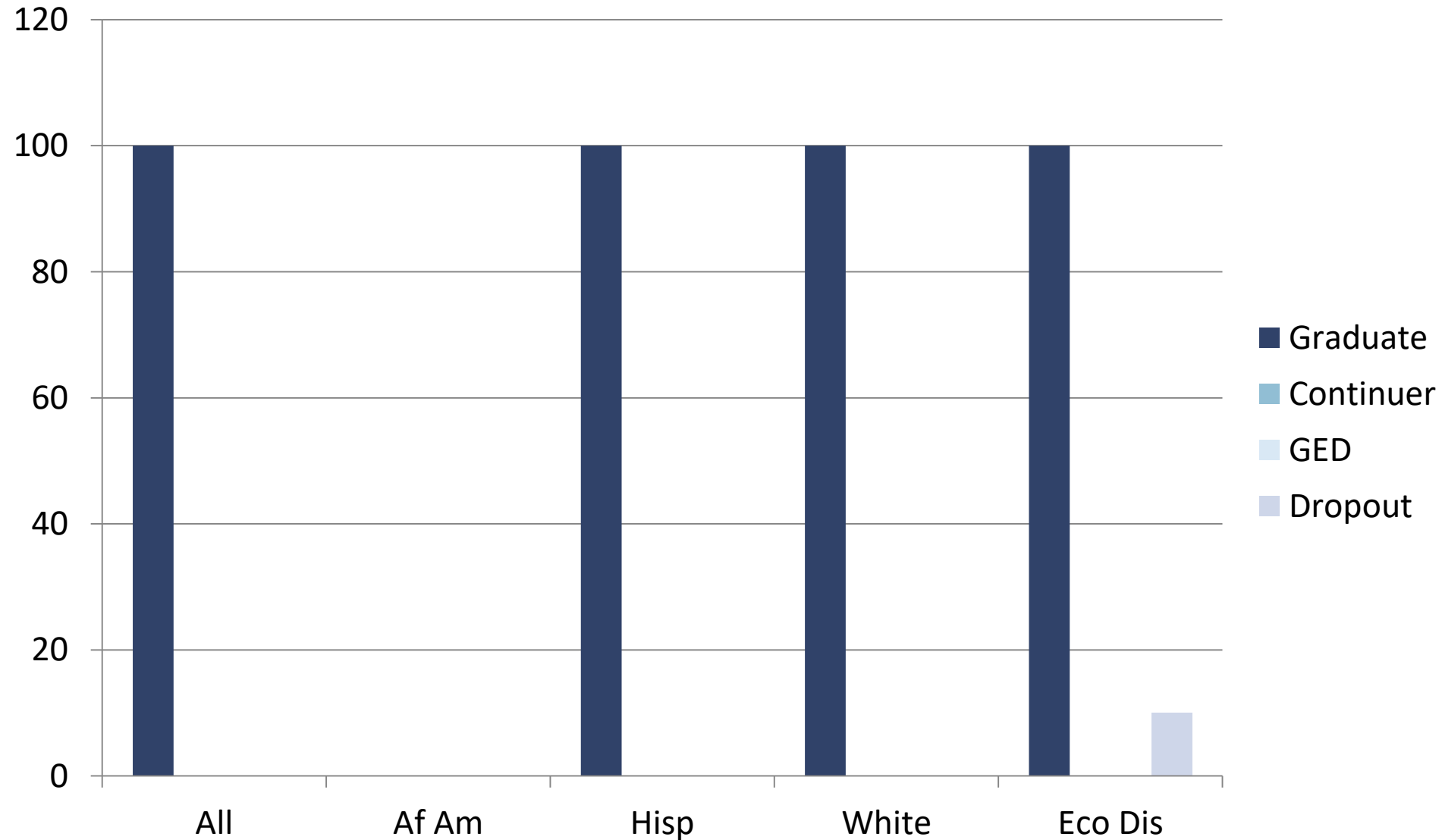
# 2017 Annual Dropout Rate (Grades 9-12)

2015-2016 School Year



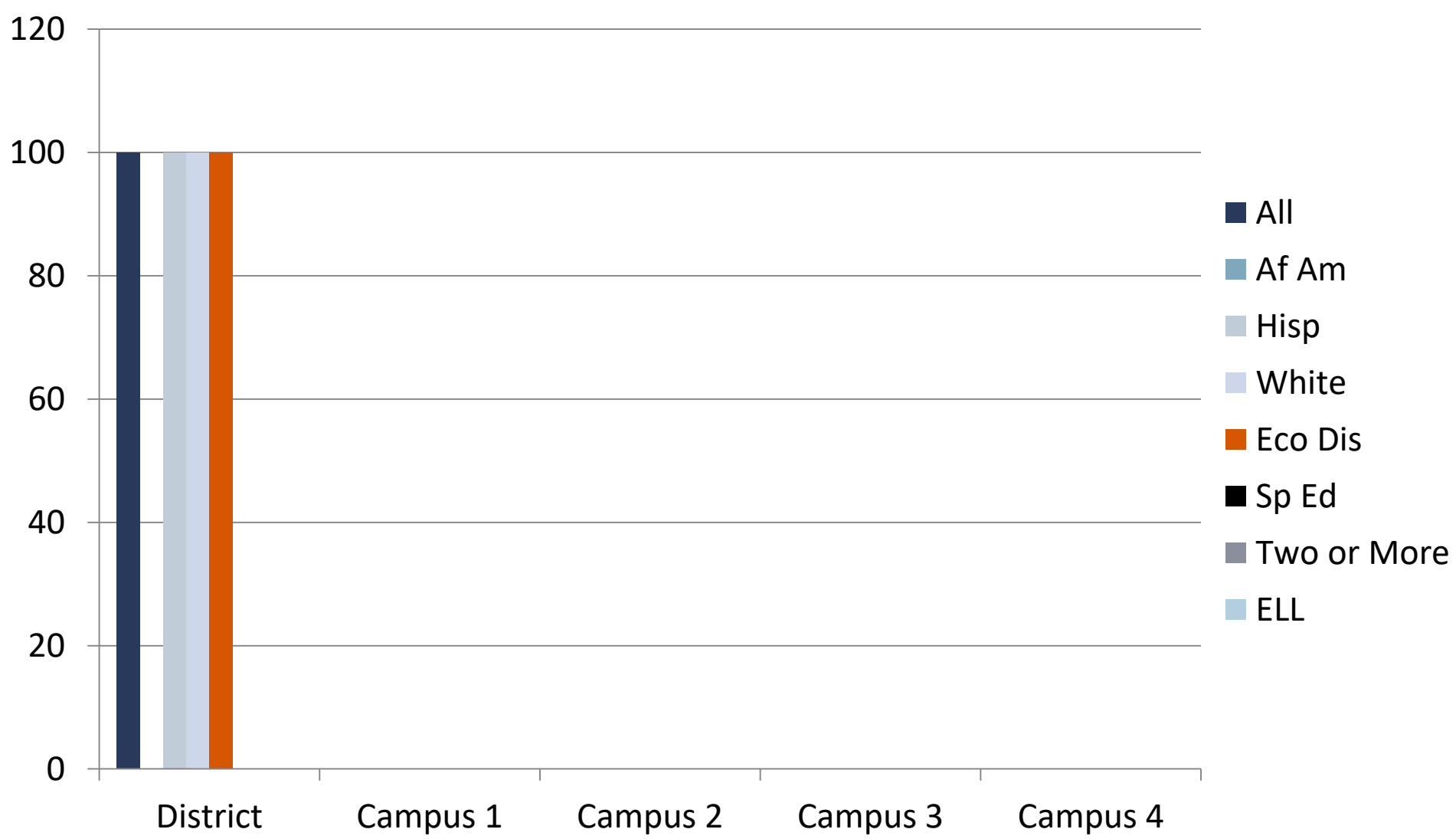
# 4-Year Longitudinal Graduation Rate (Grades 9-12)

## Class of 2016



# 4-Year Federal Graduation Rate Without Exclusions (9-12)

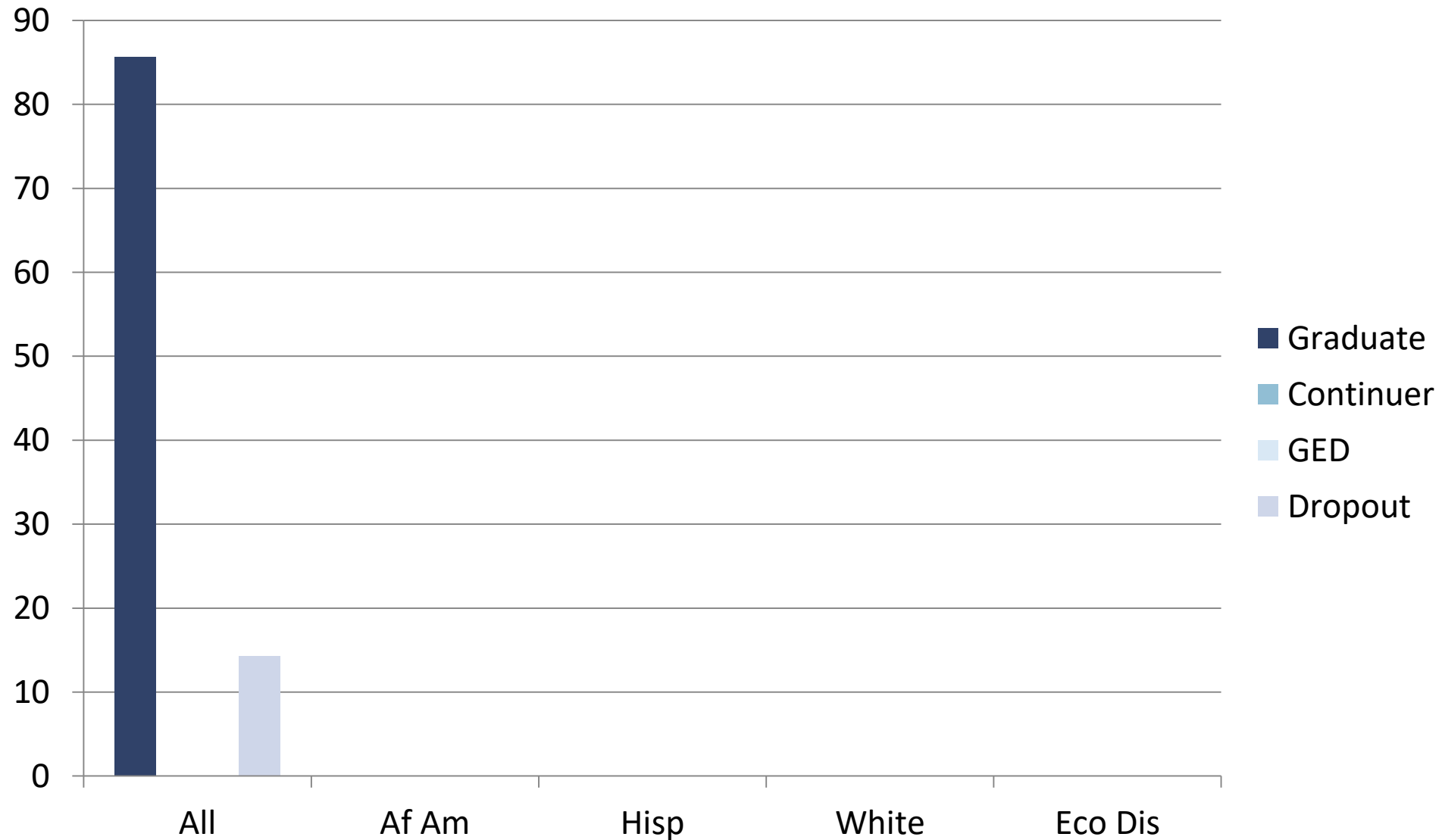
## Class of 2016





# 5-Year Extended Longitudinal Graduation Rate (Grades 9-12)

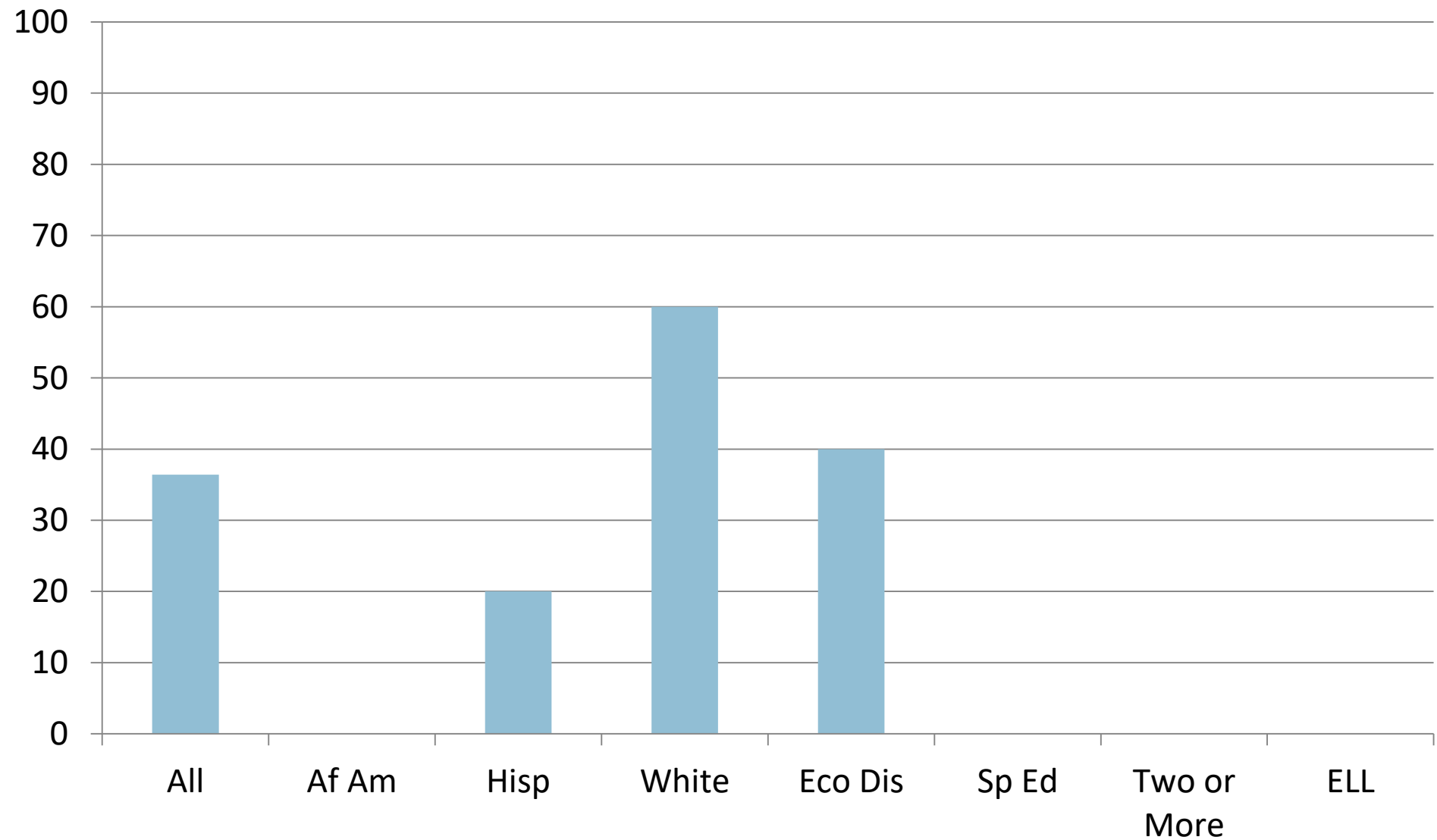
## Class of 2015





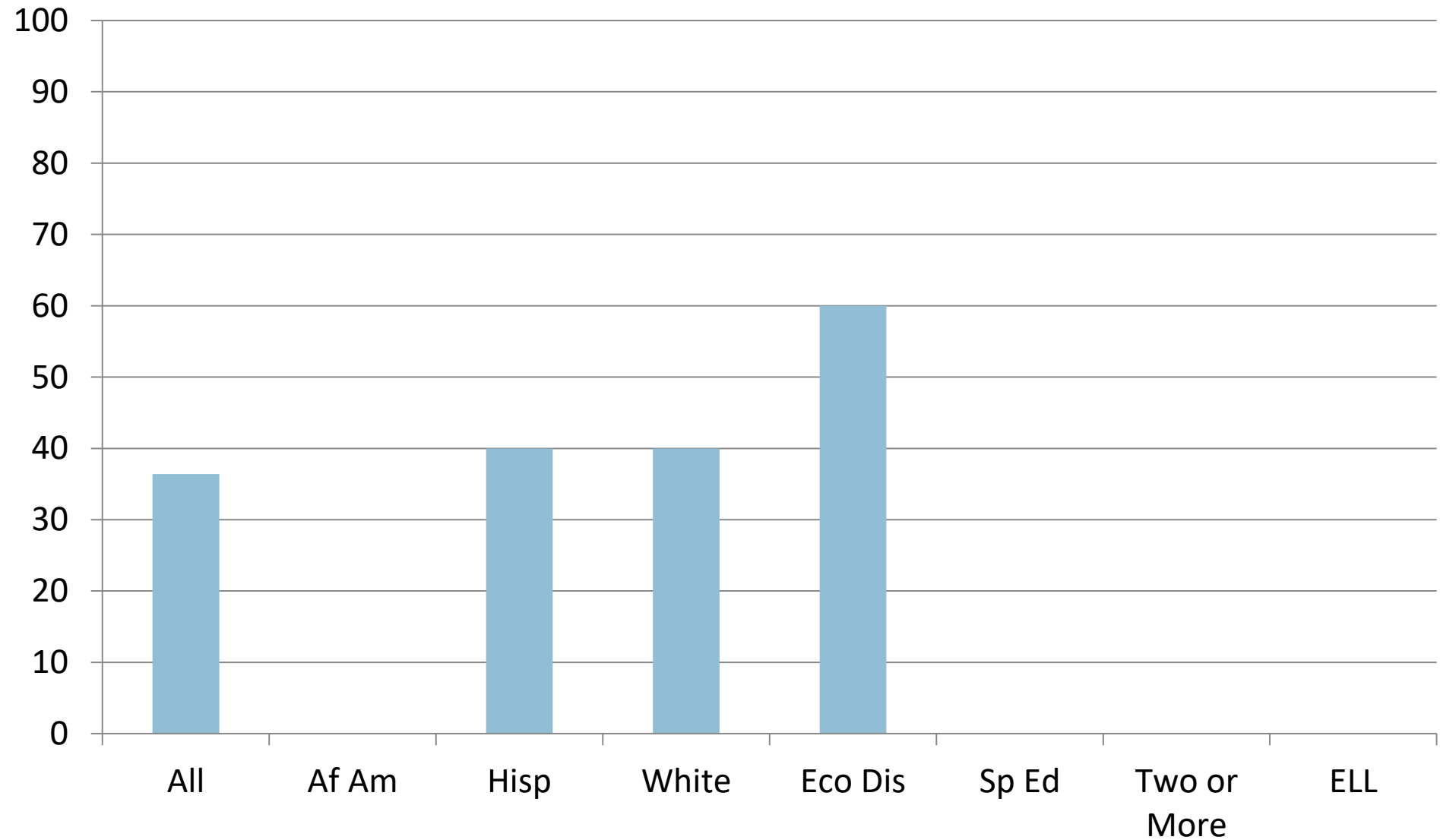
# Class of 2016 College Ready Graduates

## English Language Arts



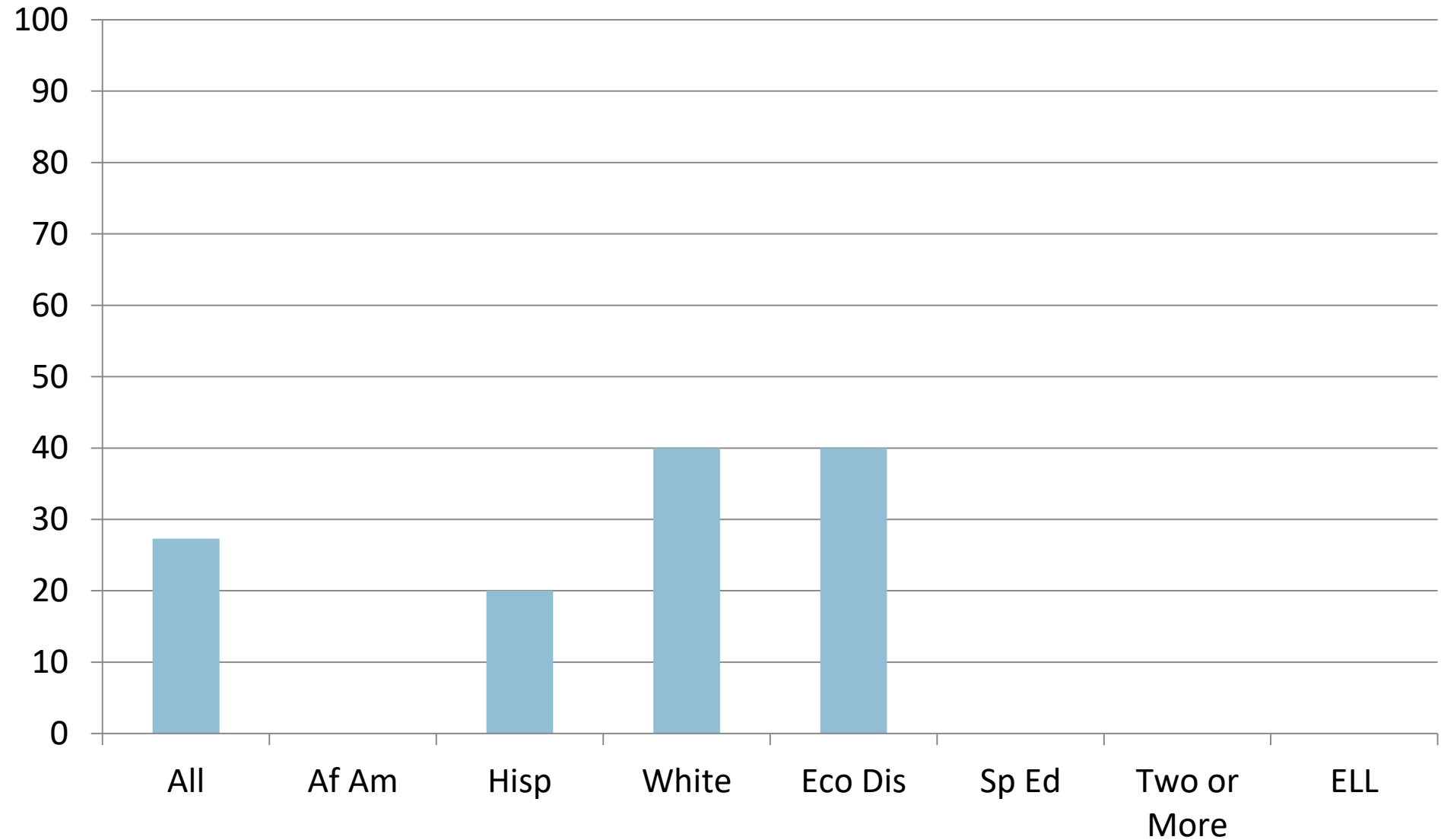
# Class of 2016 College Ready Graduates

## Mathematics



# Class of 2016 College Ready Graduates

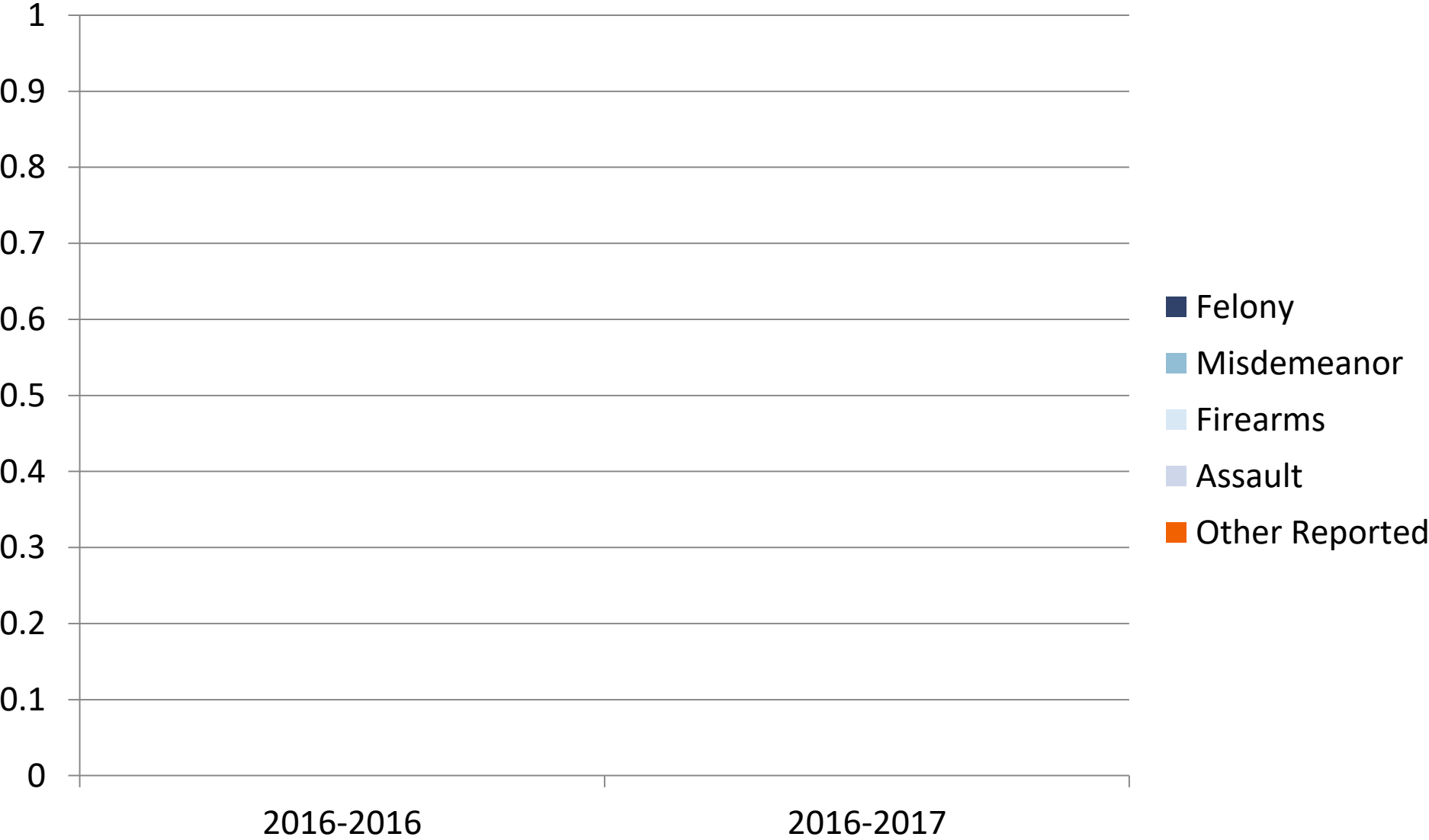
## Both Subjects



# Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district
- The report must include:
  - *We had 0 incidents at our district.*

# 2017 Violent and Criminal Incidents



# Texas Higher Education Coordinating Board

- Texas statute (TEC 51.403e) requires every district to include with its TAPR a report on student performance in postsecondary institutions during the first year enrolled after graduation from high school. The report includes:
  - *N/A we do not meet the minimum number to qualify.*



# High School Graduates from FY2015 Enrolled in Texas Public or Independent Higher Education in FY 2016

[Insert High School Name]	Total Graduates	GPA for 1 <sup>st</sup> Year in Public Higher Education in Texas					
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	Unknown
Four-Year Public University							
Two-Year Public Colleges							
Independent Colleges & Universities							
Not Trackable							
Not Found							
Total High School Graduates							