

Sands CISD Parent Involvement Policy

The Sands CISD Campus Parent Involvement policies are as follows:

1. The campus insures that parents are involved in the development of the policies through meeting with parents on the Title I, Part A schoolwide campus.
2. The campus, through its district improvement plan, provides coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
3. The campus insures that it will build the school's and parents' capacity for strong parent involvement through its meetings with parent during the school year and by providing parents with programs that they would like to attend during the school year.
4. The campus will coordinate and integrate Title I, Part A parental involvement strategies with parent involvement strategies under other programs such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, and Home Instruction Program for Preschool Youngsters, Building Bridges, and state-run preschool programs if any of these programs are offered in the district as determined in the district improvement plan.
5. The campus will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the Title I, Part A school. This evaluation will be done at the annual Title I meeting each year. The district will identify barriers to greater participation by parents in Title I, Part A activities and will use the findings of such an evaluation to design strategies for more effective parental involvement.
6. The campus will insure that it will involve parents in the activities of the Title I, Part A campus through meetings with parents, inviting parents to activities that the school has during the school year; asking parents to volunteer in their child's classroom; and asking parents to attend parent conferences held during the school year.
7. The campus will provide parents, through regular meetings or handouts, timely information about the Title I, Part A program.
8. The campus will provide a description and explanation of the curriculum in use at the school through the handbook or through meetings that take place during the year. The handbook or an explanation will be given at a meeting at the school concerning the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.