

PUBLIC NOTICE

Notice of Intent to Apply for Federal Funds and Opportunity for Public Comment

Pursuant to the Every Student Succeeds Act (ESSA), Sands CISD is providing notice to the public of its intent to apply for Federal funds for the 2025–2026 school year under the following programs:

- Title I, Part A – Improving the Academic Achievement of the Disadvantaged. Title I, Part A funding will be spent on the following:
 - Payroll
 - Contracted Service
 - Supplies
- Title II, Part A – Supporting Effective Instruction - Title II, Part A funding will be spent on the following:
 - Payroll
 - Supplies
- Title III, Part A – Language Instruction for English Learners and Immigrant Students. Title III, Part A funding will be spent on the following:
 - Contracted Services
- Title IV, Part A – Student Support and Academic Enrichment Grants. Title IV, Part A funding will be spent on the following:
 - Payroll
- IDEA – Individuals with Disabilities Education Act - These funds are intended to support academic instruction, teacher professional development, English learner services, special education, and student enrichment opportunities. IDEA funds will be spent on the following:
 - Speech contract
 - OT contract
 - PT contract
 - Professional Development
 - Hearing Contract
 - Supplies

The district invites all stakeholders — including parents, teachers, students, and community members — to review and comment on the proposed use of these funds. Comments and feedback will be considered as part of the planning process.

Public Comment Period:

June 1, 2025 thru July 17, 2025

Public Review and Input Opportunity:

Written comments may be submitted to:

Wayne Henderson-Superintendent

Sands CISD

PO Box 218 Ackerly, Texas 79713

whenderson@sandscisd.net

432-353-4888

Alternatively, public input may be shared at the upcoming [School Board Meeting / Community Forum] scheduled for:

June 17th at 7am

Sands CISD Board Room

Sands CISDS values your input and participation in supporting student success.

Posted June 1, 2025