

## **SANDS CISD Family Engagement Plan**

Por favor consulte la oficina si necesita esta información en español.

Bitte wenden Sie sich an das Büro, wenn Sie diese Informationen auf Spanisch benötigen.

Sands CISD's Family Engagement Plan places an emphasis on strong communication, mutual responsibility and positive interaction. We believe these provide a key link between families and schools for a child to have higher levels of success in school. Prekindergarten is the best time to initiate and facilitate this connection with parents and families as this will serve as strong foundation to allow for continuous growth and nurturing throughout the child's life. Sands School incorporates a family engagement plan that provides opportunity to: create a foundation for collaboration of mutual partners, embraces the individuality of families, promotes a culture of learning that is focused on the child and family driven, establish and explain expectations, and continuously allows for improvement and evaluating the family engagement activities and efforts. The Family Engagement Plan is required by all schools who receive Title I funds. The policy shall be developed with the support of all stakeholders including parents. Sands CISD will establish the following expectations and objectives.

### **Facilitate Family to Family Support**

- Facilitating environments where families can feel safe and respected.
- Invite and encourage parents to participate in such things as: family engagement activities, volunteering, classroom parties, reward days, field trips, theme week activities, and parent conferences for academic planning purposes.
- Hold Events such as: Open House, Book Fair, Thanksgiving Celebration, End of Year celebration and Meet the Teacher where students can explore their classroom and learning environment.
- Reach out to families eligible through a PreK and Kindergarten roundup program and provide them campus tours and welcome packet with information on expectations, procedures and school preparation.
- Establish a regular and meaningful communication between school and home (daily folder home with expectations and student work, weekly newsletters of what students will be learning).

### **Establish a Network of Community Resources**

- Provide families with community resources and brochures they may need such as: the food bank/pantry, boys and girls club, county health dept, state insurance programs, counseling, library activities and programs, and immunizations.
- Provide information on where to receive assistance with applications on: WIC, SSI benefits, CHIP, TANF, SNAP.
- Continue partnerships with local churches and local businesses to provide resources for families in need.
- During the summer provide access to parents, children and community to summer school programs, camps, and local library information.
- Provide translators and culturally relevant resources in Spanish and German when needed.

### **Increase Family Participation in Decision-Making.**

- Development, adopt and implement goals within the annual campus improvement plan targeting family engagement.
- Opportunity for families to provide input on programs, policies, communications and events through daily communication forms, and during parent/teacher conferences.
- Campus level committees, and District level committees provide input on how best to Equip families with tools to Enhance and Extend Learning. Give opportunities for parents to be a part of these committees.
- Access to the Sands CISD website @ [sands.esc17.net](http://sands.esc17.net) to provide important information and provide opportunities to extend learning at home.
- TSR website: [www.texaschoolready.org/parents](http://www.texaschoolready.org/parents), Parent Resource page is provided to students to help them find resources to better equip themselves to provide the proper home environment for their child.
- Summer Activity Books to continue to work on skills over the summer in preparation for beginning of kindergarten
- Events for parents to attend to promote and encourage learnings such as: class field trips, Meet the Teacher Night, Book Fair, Christmas Musical, Spring Talent Show, parent conferences, theme week activities and reward events
- In addition to daily folder home with expectations and student work, weekly newsletters of what students will be learning, families will also receive in English and Spanish monthly newsletter: Early Years. This contains home learning activities for families to engage with their children and developmentally appropriate behavioral expectations and strategies.

### **Develop School Personnel and Practices to improve family engagement:**

- Develop Staff Skills with evidence based practices that Support Families in Meeting their Children's Learning Benchmarks. This will be accomplished through targeted professional development training and staff planning meetings.
- Promote parent's and teachers feedback through communication logs, phone calls and use parent input in planning, developing, and implementing programs.
- Student progress monitoring data BOY and EOY results.
- Teacher Reflection on curriculum, strategies and practices.
- Complete High Quality PreK Grant/Self-Assessment.
- Parents will have the opportunity to contact the office to set up a meeting on their child at any time. These meetings will be set up in a timely manner.

### **Develop Parental Awareness on Curriculum and Assessment**

- Parents will be made aware of assessments given throughout the year, including Benchmarks, STAAR, End of Course Tests, TELPAS, STAAR ALT, TPRI, Circle.
- Parents will be involved in discussing improvement strategies for academic assessment through parent meetings and newsletters sent home or on electronic communication platforms.
- The goals for academic assessment will always be for students to be at grade level or beyond. Students that do not meet this goal will be provided intervention with parent input.
- Parents will be given opportunities to explore the curriculum and ask questions as necessary.

The Sands CISD Campus Family Engagement Plan have the following goals:

1. The campus insures that parents are involved in the development of the policies through meeting with parents on the Title I, Part A schoolwide campus.
2. The campus, through its district improvement plan, provides coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent involvement activities to improve student academic achievement and school performance.
3. The campus insures that it will build the school's and parents' capacity for strong parent involvement through its meetings with parent during the school year and by providing parents with programs that they would like to attend during the school year.
4. The campus will coordinate and integrate Title I, Part A parental involvement strategies with parent involvement strategies under other programs such as Head Start, Reading First, Early Reading First, Even Start, Parents as Teachers, and Home Instruction Program for Preschool Youngsters, Building Bridges, and state-run preschool programs if any of these programs are offered in the district as determined in the district improvement plan.
5. The campus will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parent involvement policy in improving the academic quality of the Title I, Part A school. This evaluation will be done at the annual Title I meeting each year. The district will identify barriers to greater participation by parents in Title I, Part A activities and will use the findings of such an evaluation to design strategies for more effective parental involvement.
6. The campus will insure that it will involve parents in the activities of the Title I, Part A campus through meetings with parents, inviting parents to activities that the school has during the school year; asking parents to volunteer in their child's classroom; and asking parents to attend parent conferences held during the school year.
7. The campus will provide parents, through regular meetings or handouts, timely information about the Title I, Part A program.
8. The campus will provide a description and explanation of the curriculum in use at the school through the handbook or through meetings that take place during the year. The handbook or an explanation will be given at a meeting at the school concerning the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.