

# **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: SANDS CISD**

**District Number: 058909**

**2025 District Accountability Score: B**

***2025 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	78%	<b>92%</b>	-	86%	100%	-	-	-	*	*	*	90%	*	91%	*
	2024	74%	77%	<b>89%</b>	-	86%	90%	-	-	-	*	*	*	85%	100%	86%	*
At Meets Grade Level or Above	2025	52%	51%	<b>54%</b>	-	43%	80%	-	-	-	*	*	*	50%	*	45%	*
	2024	48%	49%	<b>56%</b>	-	57%	60%	-	-	-	*	*	*	46%	80%	57%	*
At Masters Grade Level	2025	23%	20%	<b>8%</b>	-	0%	20%	-	-	-	*	*	*	10%	*	9%	*
	2024	21%	17%	<b>11%</b>	-	14%	10%	-	-	-	*	*	*	15%	0%	0%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	71%	<b>77%</b>	-	57%	100%	-	-	-	*	*	*	80%	*	73%	*
	2024	70%	70%	<b>94%</b>	-	86%	100%	-	-	-	*	*	*	92%	100%	86%	*
At Meets Grade Level or Above	2025	46%	45%	<b>23%</b>	-	14%	40%	-	-	-	*	*	*	10%	*	18%	*
	2024	42%	42%	<b>22%</b>	-	29%	20%	-	-	-	*	*	*	23%	20%	0%	*
At Masters Grade Level	2025	19%	19%	<b>0%</b>	-	0%	0%	-	-	-	*	*	*	0%	*	0%	*
	2024	15%	14%	<b>6%</b>	-	0%	10%	-	-	-	*	*	*	8%	0%	0%	*
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2025	81%	82%	<b>100%</b>	-	100%	100%	-	-	-	*	*	*	100%	*	100%	*
	2024	81%	81%	<b>94%</b>	-	86%	100%	*	-	-	*	*	-	93%	*	93%	80%
At Meets Grade Level or Above	2025	54%	52%	<b>56%</b>	-	71%	50%	-	-	-	*	*	*	58%	*	50%	*
	2024	51%	49%	<b>53%</b>	-	14%	75%	*	-	-	*	*	-	53%	*	50%	40%
At Masters Grade Level	2025	24%	20%	<b>19%</b>	-	29%	13%	-	-	-	*	*	*	17%	*	17%	*
	2024	23%	20%	<b>12%</b>	-	0%	25%	*	-	-	*	*	-	7%	*	7%	0%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2025	69%	68%	<b>81%</b>	-	71%	88%	-	-	-	*	*	*	83%	*	67%	*
	2024	69%	68%	<b>89%</b>	-	75%	100%	*	-	-	*	*	-	88%	*	87%	100%
At Meets Grade Level or Above	2025	47%	45%	<b>38%</b>	-	43%	38%	-	-	-	*	*	*	33%	*	17%	*
	2024	46%	45%	<b>39%</b>	-	13%	63%	*	-	-	*	*	-	31%	*	27%	20%
At Masters Grade Level	2025	24%	21%	<b>13%</b>	-	14%	13%	-	-	-	*	*	*	17%	*	0%	*
	2024	21%	20%	<b>22%</b>	-	0%	50%	*	-	-	*	*	-	19%	*	20%	20%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	76%	<b>83%</b>	-	75%	88%	*	-	-	*	*	*	82%	*	80%	60%
	2024	79%	78%	<b>61%</b>	-	71%	60%	-	-	-	*	17%	*	71%	*	45%	*
At Meets Grade Level or Above	2025	58%	55%	<b>61%</b>	-	50%	63%	*	-	-	*	*	*	59%	*	53%	20%
	2024	55%	51%	<b>33%</b>	-	43%	30%	-	-	-	*	0%	*	36%	*	18%	*
At Masters Grade Level	2025	30%	26%	<b>22%</b>	-	13%	25%	*	-	-	*	*	*	24%	*	13%	0%
	2024	29%	25%	<b>17%</b>	-	14%	20%	-	-	-	*	0%	*	14%	*	0%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	73%	<b>89%</b>	-	75%	100%	*	-	-	*	*	*	88%	*	87%	80%
	2024	77%	79%	<b>78%</b>	-	71%	80%	-	-	-	*	50%	*	86%	*	73%	*
At Meets Grade Level or Above	2025	47%	45%	<b>56%</b>	-	50%	63%	*	-	-	*	*	*	53%	*	47%	20%
	2024	50%	52%	<b>33%</b>	-	29%	40%	-	-	-	*	0%	*	36%	*	18%	*
At Masters Grade Level	2025	22%	20%	<b>22%</b>	-	0%	50%	*	-	-	*	*	*	24%	*	20%	20%
	2024	19%	21%	<b>22%</b>	-	29%	20%	-	-	-	*	0%	*	21%	*	9%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2025	65%	66%	<b>67%</b>	-	38%	88%	*	-	-	*	*	*	65%	*	60%	60%
	2024	58%	62%	<b>44%</b>	-	43%	50%	-	-	-	*	17%	*	50%	*	27%	*
At Meets Grade Level or Above	2025	31%	31%	<b>22%</b>	-	0%	38%	*	-	-	*	*	*	24%	*	13%	0%
	2024	28%	29%	<b>17%</b>	-	14%	20%	-	-	-	*	0%	*	14%	*	0%	*
At Masters Grade Level	2025	12%	12%	<b>0%</b>	-	0%	0%	*	-	-	*	*	*	0%	*	0%	0%
	2024	11%	13%	<b>11%</b>	-	14%	10%	-	-	-	*	0%	*	7%	*	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2025	77%	76%	<b>68%</b>	-	71%	64%	-	-	-	*	17%	*	71%	60%	70%	*
	2024	77%	75%	<b>92%</b>	-	100%	89%	-	-	-	-	*	*	91%	*	85%	*
At Meets Grade Level or Above	2025	56%	53%	<b>37%</b>	-	43%	36%	-	-	-	*	0%	*	43%	20%	10%	*
	2024	57%	54%	<b>60%</b>	-	86%	50%	-	-	-	-	*	*	65%	*	62%	*
At Masters Grade Level	2025	29%	24%	<b>11%</b>	-	14%	9%	-	-	-	*	0%	*	7%	20%	0%	*
	2024	26%	22%	<b>28%</b>	-	43%	22%	-	-	-	-	*	*	30%	*	31%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2025	74%	72%	<b>63%</b>	-	71%	64%	-	-	-	*	33%	*	71%	40%	60%	*
	2024	72%	70%	<b>80%</b>	-	86%	78%	-	-	-	-	*	*	78%	*	69%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	36%	<b>32%</b>	-	29%	36%	-	-	-	*	0%	*	36%	20%	20%	*
	2024	39%	36%	<b>36%</b>	-	43%	33%	-	-	-	-	*	*	39%	*	31%	*
At Masters Grade Level	2025	16%	13%	<b>11%</b>	-	14%	9%	-	-	-	*	0%	*	7%	20%	0%	*
	2024	14%	11%	<b>12%</b>	-	14%	11%	-	-	-	-	*	*	13%	*	15%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2025	76%	75%	<b>91%</b>	-	100%	88%	-	-	-	-	*	*	90%	*	92%	*
	2024	74%	73%	<b>89%</b>	-	86%	92%	-	-	-	-	-	-	87%	*	92%	-
At Meets Grade Level or Above	2025	54%	51%	<b>68%</b>	-	83%	63%	-	-	-	-	*	*	71%	*	75%	*
	2024	54%	51%	<b>68%</b>	-	71%	67%	-	-	-	-	-	-	67%	*	67%	-
At Masters Grade Level	2025	27%	24%	<b>27%</b>	-	67%	13%	-	-	-	-	*	*	29%	*	25%	*
	2024	29%	24%	<b>26%</b>	-	43%	17%	-	-	-	-	-	-	33%	*	33%	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2025	55%	51%	<b>68%</b>	-	83%	63%	-	-	-	-	*	*	71%	*	58%	*
	2024	56%	58%	<b>68%</b>	-	71%	67%	-	-	-	-	-	-	67%	*	67%	-
At Meets Grade Level or Above	2025	33%	30%	<b>36%</b>	-	50%	31%	-	-	-	-	*	*	38%	*	33%	*
	2024	34%	36%	<b>42%</b>	-	29%	50%	-	-	-	-	-	-	47%	*	33%	-
At Masters Grade Level	2025	11%	9%	<b>14%</b>	-	17%	13%	-	-	-	-	*	*	14%	*	17%	*
	2024	11%	10%	<b>21%</b>	-	0%	33%	-	-	-	-	-	-	27%	*	25%	-
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2025	82%	81%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
	2024	81%	79%	<b>80%</b>	-	80%	79%	*	-	-	-	*	*	83%	*	75%	*
At Meets Grade Level or Above	2025	58%	56%	<b>89%</b>	-	88%	90%	-	-	-	-	*	-	93%	*	90%	-
	2024	56%	52%	<b>52%</b>	-	50%	50%	*	-	-	-	*	*	52%	*	42%	*
At Masters Grade Level	2025	32%	28%	<b>28%</b>	-	25%	30%	-	-	-	-	*	-	36%	*	40%	-
	2024	29%	24%	<b>20%</b>	-	10%	29%	*	-	-	-	*	*	22%	*	25%	*
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2025	71%	68%	<b>83%</b>	-	88%	80%	-	-	-	-	*	-	86%	*	90%	-
	2024	72%	71%	<b>88%</b>	-	100%	79%	*	-	-	-	*	*	87%	*	92%	*
At Meets Grade Level or Above	2025	47%	43%	<b>56%</b>	-	50%	60%	-	-	-	-	*	-	57%	*	50%	-
	2024	43%	37%	<b>52%</b>	-	40%	57%	*	-	-	-	*	*	57%	*	58%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	15%	<b>28%</b>	-	25%	30%	-	-	-	-	*	-	29%	*	30%	-
	2024	16%	11%	<b>20%</b>	-	20%	21%	*	-	-	-	*	*	22%	*	25%	*
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2025	74%	70%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
	2024	70%	68%	<b>88%</b>	-	90%	86%	*	-	-	-	*	*	87%	*	83%	*
At Meets Grade Level or Above	2025	48%	42%	<b>72%</b>	-	63%	80%	-	-	-	-	*	-	71%	*	80%	-
	2024	44%	39%	<b>56%</b>	-	50%	57%	*	-	-	-	*	*	61%	*	67%	*
At Masters Grade Level	2025	19%	14%	<b>22%</b>	-	13%	30%	-	-	-	-	*	-	29%	*	30%	-
	2024	17%	13%	<b>20%</b>	-	30%	14%	*	-	-	-	*	*	22%	*	33%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2025	58%	54%	<b>78%</b>	-	88%	70%	-	-	-	-	*	-	86%	*	90%	-
	2024	60%	57%	<b>84%</b>	-	80%	86%	*	-	-	-	*	*	83%	*	75%	*
At Meets Grade Level or Above	2025	32%	27%	<b>44%</b>	-	63%	30%	-	-	-	-	*	-	57%	*	60%	-
	2024	33%	29%	<b>56%</b>	-	50%	57%	*	-	-	-	*	*	61%	*	50%	*
At Masters Grade Level	2025	17%	13%	<b>22%</b>	-	25%	20%	-	-	-	-	*	-	29%	*	20%	-
	2024	17%	14%	<b>20%</b>	-	20%	21%	*	-	-	-	*	*	22%	*	25%	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2025	69%	70%	<b>87%</b>	-	90%	83%	*	-	-	-	*	*	90%	*	91%	-
	2024	70%	71%	<b>100%</b>	-	100%	*	-	-	-	-	*	-	100%	-	100%	-
At Meets Grade Level or Above	2025	49%	49%	<b>65%</b>	-	60%	67%	*	-	-	-	*	*	67%	*	64%	-
	2024	52%	51%	<b>70%</b>	-	50%	*	-	-	-	-	*	-	70%	-	57%	-
At Masters Grade Level	2025	15%	12%	<b>9%</b>	-	10%	8%	*	-	-	-	*	*	10%	*	9%	-
	2024	16%	13%	<b>30%</b>	-	0%	*	-	-	-	-	*	-	30%	-	29%	-
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2025	72%	73%	<b>78%</b>	-	67%	*	-	-	-	-	*	-	88%	*	83%	-
	2024	75%	77%	<b>93%</b>	-	89%	100%	*	-	-	-	*	-	92%	*	88%	*
At Meets Grade Level or Above	2025	55%	53%	<b>56%</b>	-	33%	*	-	-	-	-	*	-	63%	*	50%	-
	2024	58%	58%	<b>80%</b>	-	67%	100%	*	-	-	-	*	-	77%	*	75%	*

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**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

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At Masters Grade Level	2025	8%	7%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	-
	2024	9%	7%	7%	-	11%	0%	*	-	-	-	*	-	8%	*	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2025	78%	80%	92%	-	92%	92%	*	-	-	-	*	*	95%	*	92%	-
	2024	81%	83%	78%	-	60%	*	-	-	-	-	*	-	78%	-	67%	-
At Meets Grade Level or Above	2025	45%	42%	64%	-	50%	75%	*	-	-	-	*	*	73%	*	67%	-
	2024	43%	41%	33%	-	20%	*	-	-	-	-	*	-	33%	-	33%	-
At Masters Grade Level	2025	27%	22%	36%	-	25%	50%	*	-	-	-	*	*	41%	*	33%	-
	2024	24%	19%	33%	-	20%	*	-	-	-	-	*	-	33%	-	33%	-
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2025	92%	93%	96%	-	91%	100%	*	-	-	-	*	*	100%	*	92%	-
	2024	91%	93%	90%	-	83%	*	-	-	-	-	*	-	90%	-	86%	*
At Meets Grade Level or Above	2025	61%	59%	75%	-	64%	83%	*	-	-	-	*	*	77%	*	67%	-
	2024	56%	54%	70%	-	50%	*	-	-	-	-	*	-	70%	-	57%	*
At Masters Grade Level	2025	21%	15%	25%	-	27%	25%	*	-	-	-	*	*	27%	*	33%	-
	2024	19%	14%	20%	-	0%	*	-	-	-	-	*	-	20%	-	29%	*
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2025	95%	94%	100%	-	100%	*	-	-	-	*	*	-	100%	*	100%	*
	2024	96%	95%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Meets Grade Level or Above	2025	68%	63%	73%	-	64%	*	-	-	-	*	*	-	77%	*	63%	*
	2024	69%	65%	100%	-	100%	100%	-	-	-	-	-	-	100%	-	100%	-
At Masters Grade Level	2025	37%	31%	40%	-	27%	*	-	-	-	*	*	-	38%	*	38%	*
	2024	37%	32%	82%	-	70%	100%	-	-	-	-	-	-	82%	-	71%	-
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2025	75%	74%	85%	-	83%	85%	100%	-	-	90%	63%	93%	87%	73%	83%	73%
	2024	75%	75%	84%	-	83%	84%	100%	-	-	71%	57%	76%	84%	79%	78%	82%
At Meets Grade Level or Above	2025	50%	47%	55%	-	51%	58%	100%	-	-	20%	24%	50%	57%	42%	49%	24%
	2024	48%	46%	51%	-	47%	53%	100%	-	-	14%	29%	35%	53%	38%	44%	45%

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At Masters Grade Level	2025	21%	18%	<b>19%</b>	-	18%	21%	17%	-	-	0%	10%	14%	21%	9%	17%	15%
	2024	20%	17%	<b>21%</b>	-	19%	25%	0%	-	-	0%	14%	24%	23%	10%	20%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2025	76%	76%	<b>88%</b>	-	86%	88%	*	-	-	*	64%	100%	89%	81%	88%	67%
	2024	76%	76%	<b>86%</b>	-	87%	86%	*	-	-	*	59%	50%	87%	81%	82%	81%
At Meets Grade Level or Above	2025	54%	52%	<b>62%</b>	-	59%	64%	*	-	-	*	23%	50%	64%	48%	56%	33%
	2024	54%	52%	<b>58%</b>	-	55%	59%	*	-	-	*	36%	33%	58%	57%	52%	56%
At Masters Grade Level	2025	23%	20%	<b>17%</b>	-	19%	15%	*	-	-	*	5%	0%	18%	10%	15%	8%
	2024	22%	19%	<b>19%</b>	-	17%	22%	*	-	-	*	14%	33%	21%	10%	17%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2025	72%	70%	<b>79%</b>	-	78%	80%	*	-	-	*	47%	83%	83%	62%	76%	75%
	2024	72%	72%	<b>83%</b>	-	80%	83%	*	-	-	*	65%	100%	82%	84%	78%	92%
At Meets Grade Level or Above	2025	45%	41%	<b>45%</b>	-	42%	49%	*	-	-	*	21%	50%	46%	38%	38%	17%
	2024	43%	41%	<b>38%</b>	-	29%	43%	*	-	-	*	25%	33%	40%	26%	30%	33%
At Masters Grade Level	2025	20%	17%	<b>19%</b>	-	15%	24%	*	-	-	*	11%	17%	21%	10%	16%	17%
	2024	17%	15%	<b>18%</b>	-	12%	24%	*	-	-	*	10%	17%	19%	11%	18%	17%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2025	78%	77%	<b>88%</b>	-	78%	97%	*	-	-	*	83%	*	89%	86%	81%	60%
	2024	75%	75%	<b>74%</b>	-	74%	75%	*	-	-	*	38%	*	77%	50%	63%	*
At Meets Grade Level or Above	2025	47%	45%	<b>58%</b>	-	44%	70%	*	-	-	*	17%	*	58%	57%	49%	0%
	2024	43%	42%	<b>45%</b>	-	39%	50%	*	-	-	*	23%	*	49%	17%	40%	*
At Masters Grade Level	2025	17%	14%	<b>17%</b>	-	15%	20%	*	-	-	*	17%	*	19%	0%	19%	0%
	2024	16%	13%	<b>17%</b>	-	17%	18%	*	-	-	*	15%	*	17%	17%	20%	*
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2025	77%	74%	<b>88%</b>	-	95%	77%	-	-	-	*	*	-	93%	67%	94%	*
	2024	78%	77%	<b>90%</b>	-	90%	90%	*	-	-	-	*	*	90%	*	84%	*
At Meets Grade Level or Above	2025	50%	46%	<b>58%</b>	-	63%	46%	-	-	-	*	*	-	67%	17%	61%	*
	2024	51%	48%	<b>74%</b>	-	75%	71%	*	-	-	-	*	*	78%	*	68%	*

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	27%	22%	<b>30%</b>	-	26%	38%	-	-	-	*	*	-	33%	17%	28%	*
	2024	27%	23%	<b>45%</b>	-	45%	48%	*	-	-	-	*	*	48%	*	42%	*
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2025	39%	38%	<b>23%</b>	-	14%	40%	-	-	-	*	*	*	10%	*	18%	*
	2024	35%	35%	<b>17%</b>	-	14%	20%	-	-	-	*	*	*	15%	20%	0%	*
Reading and Mathematics Including EOC	2025	39%	38%	<b>23%</b>	-	14%	40%	-	-	-	*	*	*	10%	*	18%	*
	2024	35%	35%	<b>17%</b>	-	14%	20%	-	-	-	*	*	*	15%	20%	0%	*
Reading Including EOC	2025	52%	51%	<b>54%</b>	-	43%	80%	-	-	-	*	*	*	50%	*	45%	*
	2024	48%	49%	<b>56%</b>	-	57%	60%	-	-	-	*	*	*	46%	80%	57%	*
Math Including EOC	2025	46%	45%	<b>23%</b>	-	14%	40%	-	-	-	*	*	*	10%	*	18%	*
	2024	42%	42%	<b>22%</b>	-	29%	20%	-	-	-	*	*	*	23%	20%	0%	*
<b>4th Graders</b>																	
Reading and Mathematics	2025	40%	37%	<b>25%</b>	-	43%	13%	-	-	-	*	*	*	33%	*	17%	*
	2024	38%	37%	<b>29%</b>	-	0%	50%	*	-	-	*	*	-	27%	*	21%	0%
Reading and Mathematics Including EOC	2025	40%	37%	<b>25%</b>	-	43%	13%	-	-	-	*	*	*	33%	*	17%	*
	2024	38%	37%	<b>29%</b>	-	0%	50%	*	-	-	*	*	-	27%	*	21%	0%
Reading Including EOC	2025	54%	52%	<b>56%</b>	-	71%	50%	-	-	-	*	*	*	58%	*	50%	*
	2024	51%	49%	<b>53%</b>	-	14%	75%	*	-	-	*	*	-	53%	*	50%	40%
Math Including EOC	2025	47%	45%	<b>38%</b>	-	43%	38%	-	-	-	*	*	*	33%	*	17%	*
	2024	46%	45%	<b>39%</b>	-	13%	63%	*	-	-	*	*	-	31%	*	27%	20%
<b>5th Graders</b>																	
Reading and Mathematics	2025	42%	39%	<b>39%</b>	-	25%	50%	*	-	-	*	*	*	35%	*	27%	0%
	2024	42%	40%	<b>28%</b>	-	29%	30%	-	-	-	*	0%	*	29%	*	9%	*
Reading and Mathematics Including EOC	2025	42%	39%	<b>39%</b>	-	25%	50%	*	-	-	*	*	*	35%	*	27%	0%
	2024	42%	40%	<b>28%</b>	-	29%	30%	-	-	-	*	0%	*	29%	*	9%	*
Reading Including EOC	2025	58%	55%	<b>61%</b>	-	50%	63%	*	-	-	*	*	*	59%	*	53%	20%
	2024	55%	51%	<b>33%</b>	-	43%	30%	-	-	-	*	0%	*	36%	*	18%	*
Math Including EOC	2025	48%	45%	<b>56%</b>	-	50%	63%	*	-	-	*	*	*	53%	*	47%	20%
	2024	51%	52%	<b>33%</b>	-	29%	40%	-	-	-	*	0%	*	36%	*	18%	*
<b>6th Graders</b>																	

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2025	37%	33%	<b>21%</b>	-	14%	27%	-	-	-	*	0%	*	21%	20%	0%	*
	2024	36%	33%	<b>36%</b>	-	43%	33%	-	-	-	-	*	*	39%	*	31%	*
Reading and Mathematics Including EOC	2025	37%	33%	<b>21%</b>	-	14%	27%	-	-	-	*	0%	*	21%	20%	0%	*
	2024	36%	33%	<b>36%</b>	-	43%	33%	-	-	-	-	*	*	39%	*	31%	*
Reading Including EOC	2025	56%	53%	<b>37%</b>	-	43%	36%	-	-	-	*	0%	*	43%	20%	10%	*
	2024	57%	54%	<b>60%</b>	-	86%	50%	-	-	-	-	*	*	65%	*	62%	*
Math Including EOC	2025	41%	36%	<b>32%</b>	-	29%	36%	-	-	-	*	0%	*	36%	20%	20%	*
	2024	40%	36%	<b>36%</b>	-	43%	33%	-	-	-	-	*	*	39%	*	31%	*
<b>7th Graders</b>																	
Reading and Mathematics	2025	36%	33%	<b>32%</b>	-	50%	25%	-	-	-	-	*	*	33%	*	33%	*
	2024	35%	33%	<b>37%</b>	-	29%	42%	-	-	-	-	-	-	40%	*	33%	-
Reading and Mathematics Including EOC	2025	38%	33%	<b>32%</b>	-	50%	25%	-	-	-	-	*	*	33%	*	33%	*
	2024	36%	33%	<b>37%</b>	-	29%	42%	-	-	-	-	-	-	40%	*	33%	-
Reading Including EOC	2025	54%	51%	<b>68%</b>	-	83%	63%	-	-	-	-	*	*	71%	*	75%	*
	2024	54%	51%	<b>68%</b>	-	71%	67%	-	-	-	-	-	-	67%	*	67%	-
Math Including EOC	2025	43%	37%	<b>36%</b>	-	50%	31%	-	-	-	-	*	*	38%	*	33%	*
	2024	40%	37%	<b>42%</b>	-	29%	50%	-	-	-	-	-	-	47%	*	33%	-
<b>8th Graders</b>																	
Reading and Mathematics	2025	30%	29%	<b>50%</b>	-	50%	50%	-	-	-	-	*	-	50%	*	50%	-
	2024	28%	26%	<b>44%</b>	-	30%	50%	*	-	-	-	*	*	48%	*	42%	*
Reading and Mathematics Including EOC	2025	44%	39%	<b>50%</b>	-	50%	50%	-	-	-	-	*	-	50%	*	50%	-
	2024	41%	36%	<b>44%</b>	-	30%	50%	*	-	-	-	*	*	48%	*	42%	*
Reading Including EOC	2025	59%	56%	<b>89%</b>	-	88%	90%	-	-	-	-	*	-	93%	*	90%	-
	2024	57%	52%	<b>52%</b>	-	50%	50%	*	-	-	-	*	*	52%	*	42%	*
Math Including EOC	2025	51%	46%	<b>56%</b>	-	50%	60%	-	-	-	-	*	-	57%	*	50%	-
	2024	49%	44%	<b>52%</b>	-	40%	57%	*	-	-	-	*	*	57%	*	58%	*
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2025	38%	35%	<b>32%</b>	-	33%	33%	*	-	-	*	13%	20%	32%	33%	25%	8%
	2024	36%	34%	<b>33%</b>	-	24%	38%	*	-	-	*	18%	33%	35%	21%	25%	25%
Reading and Mathematics Including EOC	2025	40%	37%	<b>32%</b>	-	33%	33%	*	-	-	*	13%	20%	32%	33%	25%	8%
	2024	38%	36%	<b>33%</b>	-	24%	38%	*	-	-	*	18%	33%	35%	21%	25%	25%

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2025	55%	53%	<b>61%</b>	-	63%	62%	*	-	-	*	19%	40%	64%	50%	55%	33%
	2024	54%	51%	<b>54%</b>	-	53%	54%	*	-	-	*	24%	33%	54%	53%	49%	50%
Math Including EOC	2025	46%	42%	<b>41%</b>	-	40%	43%	*	-	-	*	19%	40%	40%	44%	33%	17%
	2024	45%	43%	<b>38%</b>	-	30%	43%	*	-	-	*	24%	33%	40%	26%	30%	33%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
<b>School Progress - Annual Growth by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	70%	68%	<b>69%</b>	-	86%	56%	-	-	-	*	*	*	75%	*	75%	*	-
	2024	67%	63%	<b>68%</b>	-	36%	88%	*	-	-	*	*	-	67%	*	64%	70%	---
Grade 4 Mathematics	2025	65%	62%	<b>59%</b>	-	64%	50%	-	-	-	*	*	*	63%	*	58%	*	-
	2024	60%	57%	<b>67%</b>	-	50%	88%	*	-	-	*	*	-	63%	*	60%	80%	---
Grade 5 ELA/Reading	2025	69%	67%	<b>59%</b>	-	57%	50%	*	-	-	*	*	*	56%	*	50%	30%	-
	2024	70%	65%	<b>47%</b>	-	64%	40%	-	-	-	*	17%	*	54%	*	32%	*	---
Grade 5 Mathematics	2025	67%	66%	<b>75%</b>	-	63%	81%	*	-	-	*	*	*	74%	*	70%	50%	-
	2024	65%	67%	<b>78%</b>	-	57%	90%	-	-	-	*	67%	*	86%	*	64%	*	---
Grade 6 ELA/Reading	2025	64%	62%	<b>53%</b>	-	50%	50%	-	-	-	*	33%	*	54%	50%	50%	*	-
	2024	61%	59%	<b>70%</b>	-	86%	64%	-	-	-	-	*	*	74%	*	77%	*	---
Grade 6 Mathematics	2025	56%	47%	<b>45%</b>	-	43%	50%	-	-	-	*	25%	*	43%	50%	45%	*	-
	2024	48%	40%	<b>36%</b>	-	14%	44%	-	-	-	-	*	*	39%	*	23%	*	---
Grade 7 ELA/Reading	2025	64%	63%	<b>59%</b>	-	67%	56%	-	-	-	-	*	*	60%	*	67%	*	*
	2024	66%	65%	<b>63%</b>	-	71%	58%	-	-	-	-	-	-	60%	*	58%	-	---
Grade 7 Mathematics	2025	50%	46%	<b>48%</b>	-	50%	47%	-	-	-	-	*	*	50%	*	42%	*	*
	2024	49%	50%	<b>37%</b>	-	0%	58%	-	-	-	-	-	-	37%	*	29%	-	---
Grade 8 ELA/Reading	2025	72%	72%	<b>83%</b>	-	63%	100%	-	-	-	-	*	-	79%	*	80%	-	*
	2024	69%	64%	<b>50%</b>	-	45%	50%	*	-	-	-	*	*	50%	*	46%	*	---
Grade 8 Mathematics	2025	68%	66%	<b>83%</b>	-	88%	80%	-	-	-	-	*	-	82%	*	90%	-	*
	2024	66%	68%	<b>78%</b>	-	80%	75%	*	-	-	-	*	*	78%	*	88%	*	---
End of Course English I	2025	63%	64%	<b>67%</b>	-	85%	50%	*	-	-	-	*	*	67%	*	73%	-	*
	2024	64%	63%	<b>94%</b>	-	90%	*	-	-	-	-	*	-	94%	-	92%	-	---
End of Course English II	2025	65%	65%	<b>44%</b>	-	50%	*	-	-	-	-	*	-	43%	*	20%	-	*
	2024	69%	70%	<b>68%</b>	-	61%	*	*	-	-	-	*	-	65%	*	81%	*	---
End of Course Algebra I	2025	74%	70%	<b>87%</b>	-	95%	79%	*	-	-	-	*	*	88%	*	86%	-	*
	2024	72%	70%	<b>61%</b>	-	60%	*	-	-	-	-	*	-	61%	-	67%	-	---
All Grades Both Subjects	2025	65%	63%	<b>65%</b>	-	68%	61%	*	-	-	75%	46%	50%	65%	64%	63%	45%	71%
	2024	64%	62%	<b>61%</b>	-	55%	64%	100%	-	-	*	57%	69%	62%	52%	58%	69%	---
All Grades ELA/Reading	2025	67%	66%	<b>63%</b>	-	67%	59%	*	-	-	*	43%	40%	63%	67%	61%	50%	67%
	2024	67%	64%	<b>63%</b>	-	63%	62%	*	-	-	*	53%	*	64%	53%	62%	67%	---
All Grades Mathematics	2025	64%	60%	<b>66%</b>	-	70%	63%	*	-	-	*	50%	60%	67%	62%	66%	41%	75%
	2024	60%	59%	<b>59%</b>	-	45%	67%	*	-	-	*	62%	*	60%	50%	54%	73%	---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																		
Grade 4 ELA/Reading	2025	40%	40%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	-
	2024	38%	38%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---
Grade 4 Mathematics	2025	27%	24%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	26%	22%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	---

Texas Education Agency  
**2024-25 STAAR Progress (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	24%	*	-	*	-	-	-	-	-	-	-	*	-	*	*	-
	2024	35%	31%	<b>29%</b>	-	*	*	-	-	-	*	20%	*	40%	*	20%	*	---
Grade 5 Mathematics	2025	35%	34%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	2024	41%	43%	<b>67%</b>	-	*	60%	-	-	-	*	50%	*	83%	*	71%	*	---
Grade 6 ELA/Reading	2025	27%	26%	<b>29%</b>	-	*	*	-	-	-	*	20%	*	*	*	40%	*	-
	2024	24%	22%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	---
Grade 6 Mathematics	2025	33%	30%	<b>40%</b>	-	*	*	-	-	-	-	*	-	*	*	*	*	-
	2024	27%	21%	*	-	-	*	-	-	-	-	-	-	*	-	-	-	---
Grade 7 ELA/Reading	2025	25%	26%	*	-	-	*	-	-	-	-	-	-	*	-	*	-	-
	2024	23%	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2025	16%	14%	*	-	*	*	-	-	-	-	-	-	*	-	*	-	-
	2024	14%	14%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
Grade 8 ELA/Reading	2025	40%	41%	*	-	*	*	-	-	-	-	-	-	*	-	-	-	-
	2024	34%	31%	*	-	*	*	-	-	-	-	*	-	*	-	*	-	---
Grade 8 Mathematics	2025	42%	38%	<b>57%</b>	-	*	*	-	-	-	-	*	-	60%	*	*	-	*
	2024	44%	47%	<b>67%</b>	-	*	*	-	-	-	-	*	-	60%	*	*	-	---
End of Course English I	2025	23%	25%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	20%	20%	*	-	*	-	-	-	-	-	*	-	*	-	*	-	---
End of Course English II	2025	29%	31%	*	-	*	-	-	-	-	-	-	-	-	*	-	-	-
	2024	29%	31%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
End of Course Algebra I	2025	54%	54%	*	-	*	*	-	-	-	-	*	-	*	*	*	-	-
	2024	55%	61%	*	-	*	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	32%	<b>46%</b>	-	53%	37%	-	-	-	*	44%	*	54%	27%	52%	*	*
	2024	32%	32%	<b>42%</b>	-	53%	29%	-	-	-	*	35%	*	44%	33%	39%	33%	---
All Grades ELA/Reading	2025	31%	31%	<b>44%</b>	-	44%	38%	-	-	-	*	44%	*	54%	20%	45%	*	-
	2024	30%	28%	<b>24%</b>	-	38%	13%	-	-	-	*	22%	*	27%	*	21%	*	---
All Grades Mathematics	2025	35%	33%	<b>48%</b>	-	60%	36%	-	-	-	-	43%	-	53%	33%	57%	*	*
	2024	35%	36%	<b>57%</b>	-	64%	44%	-	-	-	*	50%	*	59%	*	57%	*	---

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2025	75%	74%	<b>85%</b>	-	-	-	-	-	-	71%	*	70%	-	-	85%	70%	100%
	2024	75%	75%	<b>84%</b>	-	-	-	-	-	-	82%	*	81%	-	-	83%	77%	100%
At Meets Grade Level or Above	2025	50%	47%	<b>55%</b>	-	-	-	-	-	-	23%	*	22%	-	-	56%	23%	87%
	2024	48%	46%	<b>51%</b>	-	-	-	-	-	-	45%	*	45%	-	-	50%	31%	94%
At Masters Grade Level	2025	21%	18%	<b>19%</b>	-	-	-	-	-	-	16%	*	15%	-	-	17%	17%	60%
	2024	20%	17%	<b>21%</b>	-	-	-	-	-	-	9%	*	10%	-	-	21%	8%	50%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2025	76%	76%	<b>88%</b>	-	-	-	-	-	-	64%	*	56%	-	-	89%	64%	100%
	2024	76%	76%	<b>86%</b>	-	-	-	-	-	-	81%	*	80%	-	-	87%	77%	100%
At Meets Grade Level or Above	2025	54%	52%	<b>62%</b>	-	-	-	-	-	-	27%	*	22%	-	-	63%	27%	100%
	2024	54%	52%	<b>58%</b>	-	-	-	-	-	-	56%	*	53%	-	-	57%	46%	100%
At Masters Grade Level	2025	23%	20%	<b>17%</b>	-	-	-	-	-	-	9%	*	0%	-	-	16%	9%	60%
	2024	22%	19%	<b>19%</b>	-	-	-	-	-	-	0%	*	0%	-	-	20%	0%	43%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2025	72%	70%	<b>79%</b>	-	-	-	-	-	-	73%	*	78%	-	-	79%	73%	*
	2024	72%	72%	<b>83%</b>	-	-	-	-	-	-	92%	*	91%	-	-	81%	90%	100%
At Meets Grade Level or Above	2025	45%	41%	<b>45%</b>	-	-	-	-	-	-	18%	*	22%	-	-	47%	18%	*
	2024	43%	41%	<b>38%</b>	-	-	-	-	-	-	33%	*	36%	-	-	37%	20%	83%
At Masters Grade Level	2025	20%	17%	<b>19%</b>	-	-	-	-	-	-	18%	*	22%	-	-	18%	18%	*
	2024	17%	15%	<b>18%</b>	-	-	-	-	-	-	17%	*	18%	-	-	16%	20%	50%
<b>All Grades Science</b>																		

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	77%	<b>88%</b>	-	-	-	-	-	-	60%	-	60%	-	-	91%	60%	*
	2024	75%	75%	<b>74%</b>	-	-	-	-	-	-	*	-	*	-	-	75%	*	*
At Meets Grade Level or Above	2025	47%	45%	<b>58%</b>	-	-	-	-	-	-	0%	-	0%	-	-	62%	0%	*
	2024	43%	42%	<b>45%</b>	-	-	-	-	-	-	*	-	*	-	-	46%	*	*
At Masters Grade Level	2025	17%	14%	<b>17%</b>	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	*
	2024	16%	13%	<b>17%</b>	-	-	-	-	-	-	*	-	*	-	-	15%	*	*
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2025	77%	74%	<b>88%</b>	-	-	-	-	-	-	*	-	*	-	-	85%	*	*
	2024	78%	77%	<b>90%</b>	-	-	-	-	-	-	*	-	*	-	-	90%	-	*
At Meets Grade Level or Above	2025	50%	46%	<b>58%</b>	-	-	-	-	-	-	*	-	*	-	-	54%	*	*
	2024	51%	48%	<b>74%</b>	-	-	-	-	-	-	*	-	*	-	-	72%	-	*
At Masters Grade Level	2025	27%	22%	<b>30%</b>	-	-	-	-	-	-	*	-	*	-	-	23%	*	*
	2024	27%	23%	<b>45%</b>	-	-	-	-	-	-	*	-	*	-	-	46%	-	*
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2025	65%	63%	<b>65%</b>	-	-	-	-	-	-	45%	*	44%	-	-	66%	45%	78%
	2024	64%	62%	<b>61%</b>	-	-	-	-	-	-	69%	-	69%	-	-	59%	62%	85%
All Grades ELA/Reading	2025	67%	66%	<b>63%</b>	-	-	-	-	-	-	45%	*	39%	-	-	64%	45%	80%
	2024	67%	64%	<b>63%</b>	-	-	-	-	-	-	67%	-	67%	-	-	62%	58%	86%
All Grades Mathematics	2025	64%	60%	<b>66%</b>	-	-	-	-	-	-	45%	*	50%	-	-	68%	45%	*
	2024	60%	59%	<b>59%</b>	-	-	-	-	-	-	73%	-	73%	-	-	57%	67%	83%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2025	33%	32%	<b>46%</b>	-	-	-	-	-	-	*	-	*	-	-	51%	*	-
	2024	32%	32%	<b>42%</b>	-	-	-	-	-	-	33%	-	33%	-	-	44%	33%	-

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	School Year	State	Region 17	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	31%	<b>44%</b>	-	-	-	-	-	-	*	-	*	-	-	53%	*	-
	2024	30%	28%	<b>24%</b>	-	-	-	-	-	-	*	-	*	-	-	29%	*	-
All Grades Mathematics	2025	35%	33%	<b>48%</b>	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	35%	36%	<b>57%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2025 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>100%</b>	-	100%	100%	100%	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	<b>97%</b>	-	98%	98%	100%	-	-	100%	98%	100%	99%	87%	97%	83%
Not Included in Accountability: Mobile	4%	5%	<b>2%</b>	-	1%	1%	0%	-	-	0%	0%	0%	0%	13%	2%	10%
Not Included in Accountability: Other Exclusions	2%	1%	<b>1%</b>	-	1%	1%	0%	-	-	0%	2%	0%	1%	0%	1%	8%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	93%	<b>95%</b>	-	95%	97%	*	-	-	*	96%	100%	98%	84%	94%	71%
Not Included in Accountability: Mobile	4%	5%	<b>3%</b>	-	2%	1%	*	-	-	*	0%	0%	0%	16%	2%	12%
Not Included in Accountability: Other Exclusions	4%	2%	<b>2%</b>	-	3%	1%	*	-	-	*	4%	0%	3%	0%	3%	18%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	-	98%	99%	*	-	-	*	100%	100%	100%	88%	97%	86%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	-	2%	1%	*	-	-	*	0%	0%	0%	13%	3%	14%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
<b>Science</b>																
Assessment Participant	99%	100%	<b>100%</b>	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>98%</b>	-	100%	100%	*	-	-	*	100%	*	100%	88%	100%	100%
Not Included in Accountability: Mobile	4%	4%	<b>2%</b>	-	0%	0%	*	-	-	*	0%	*	0%	13%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	94%	93%	100%	-	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	6%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
<b>2024 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	99%	-	99%	100%	100%	-	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	92%	93%	96%	-	96%	96%	100%	-	-	100%	97%	89%	99%	81%	94%	97%
Not Included in Accountability: Mobile	4%	5%	3%	-	3%	3%	0%	-	-	0%	3%	11%	1%	17%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	1%	-	1%	0%	0%	-	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	-	1%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	-	-	0%	0%	0%	0%	2%	0%	0%
<b>Reading</b>																
Assessment Participant	99%	99%	99%	-	98%	100%	*	-	-	*	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	93%	95%	-	95%	95%	*	-	-	*	96%	86%	98%	84%	93%	94%
Not Included in Accountability: Mobile	4%	5%	3%	-	3%	4%	*	-	-	*	4%	14%	1%	16%	4%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	-	0%	1%	*	-	-	*	0%	0%	1%	0%	1%	6%
Not Tested	1%	1%	1%	-	2%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	-	2%	0%	*	-	-	*	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	99%	99%	-	100%	99%	*	-	-	*	100%	100%	100%	96%	99%	100%
Included in Accountability	93%	94%	96%	-	96%	95%	*	-	-	*	95%	86%	99%	79%	94%	100%
Not Included in Accountability: Mobile	5%	5%	4%	-	4%	4%	*	-	-	*	5%	14%	1%	17%	5%	0%

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	0%	1%	*	-	-	*	0%	0%	0%	4%	1%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	-	0%	1%	*	-	-	*	0%	0%	0%	4%	1%	0%
<b>Science</b>																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	94%	98%	-	100%	97%	*	-	-	*	100%	*	100%	86%	97%	*
Not Included in Accountability: Mobile	4%	4%	2%	-	0%	3%	*	-	-	*	0%	*	0%	14%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
<b>Social Studies</b>																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	-	*	*	100%	*	100%	*
Included in Accountability	94%	94%	98%	-	95%	100%	*	-	-	-	*	*	100%	*	95%	*
Not Included in Accountability: Mobile	4%	5%	2%	-	5%	0%	*	-	-	-	*	*	0%	*	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	-	*	*	0%	*	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	*	*	0%	*	0%	*
Absent	1%	1%	0%	-	0%	0%	*	-	-	-	*	*	0%	*	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	*	0%	*
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	95%	*	-	-	*	-	-	-	-	-	-	-	*	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	93.8%	<b>95.8%</b>	-	95.6%	95.9%	*	*	-	*	96.6%	96.3%	97.0%
2022-23	93.3%	93.8%	<b>96.3%</b>	-	96.6%	96.0%	*	*	-	*	96.4%	96.4%	96.9%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	18.1%	<b>6.5%</b>	-	6.1%	7.2%	*	*	-	*	0.0%	2.9%	7.4%
2022-23	20.3%	18.3%	<b>3.1%</b>	-	1.0%	4.9%	*	*	-	*	6.5%	1.5%	3.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
2022-23	0.8%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	1.3%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2022-23	2.0%	1.7%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	-	*	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	92.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	3.1%	2.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	5.8%	4.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Graduates and TxCHSE	91.1%	93.1%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	95.6%	<b>100.0%</b>	-	100.0%	100.0%	-	100.0%	-	-	100.0%	100.0%	100.0%
<b>Class of 2023</b>													
Graduated	90.3%	92.0%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Received TxCHSE	0.3%	0.4%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	3.1%	2.9%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	6.3%	4.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	90.6%	92.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.3%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	93.8%	<b>90.9%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.0%	0.9%	<b>9.1%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.5%	4.8%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	94.3%	<b>90.9%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.2%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>Class of 2022</b>													
Graduated	91.8%	94.4%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.0%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.8%	4.6%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	94.7%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	95.4%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	94.7%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.8%	4.5%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	95.0%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.2%	95.5%	<b>100.0%</b>	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
<b>Class of 2021</b>													
Graduated	92.7%	95.1%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.5%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	4.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	95.4%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.9%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	92.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2023	90.3%	92.0%	<b>90.9%</b>	-	100.0%	*	-	-	-	-	*	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	2.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Class of 2023	4.3%	2.6%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	86.5%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2023	84.3%	86.3%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	0.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Class of 2023	0.0%	0.0%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	89.3%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	-	*	100.0%	*
Class of 2023	88.6%	88.8%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	3.2%	<b>13.0%</b>	-	30.0%	0.0%	-	*	-	-	*	16.7%	*
2022-23	4.4%	2.5%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	85.0%	<b>73.9%</b>	-	50.0%	91.7%	-	*	-	-	*	58.3%	*
2022-23	82.5%	84.4%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	0.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	-	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	88.2%	<b>87.0%</b>	-	80.0%	91.7%	-	*	-	-	*	75.0%	*
2022-23	86.8%	86.7%	<b>100.0%</b>	-	100.0%	*	-	-	-	-	-	100.0%	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	23	100.0%	382,023	100.0%
<b>By Ethnicity:</b>				
African American	0	0.0%	48,064	12.6%
Hispanic	10	43.5%	200,942	52.6%
White	12	52.2%	101,714	26.6%
American Indian	0	0.0%	1,231	0.3%
Asian	1	4.3%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	0	0.0%	9,720	2.5%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	3	13.0%	46,183	12.1%
Foundation H.S. Program (Endorsement)	3	13.0%	42,042	11.0%
Foundation H.S. Program (DLA)	17	73.9%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	1	4.3%	35,935	9.4%
Economically Disadvantaged Graduates	12	52.2%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	4.3%	56,967	14.9%
At-Risk Graduates	3	13.0%	173,035	45.3%
CTE Completers	10	43.5%	127,800	33.5%

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	85.0%	<b>87.0%</b>	-	80.0%	91.7%	-	*	-	-	*	75.0%	*
2022-23	76.3%	81.3%	<b>90.0%</b>	-	100.0%	*	-	-	-	-	-	83.3%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	77.0%	<b>87.0%</b>	-	80.0%	91.7%	-	*	-	-	*	75.0%	*
2022-23	61.9%	75.4%	<b>90.0%</b>	-	100.0%	*	-	-	-	-	-	83.3%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	82.1%	<b>87.0%</b>	-	80.0%	91.7%	-	*	-	-	*	75.0%	*
2022-23	62.8%	83.0%	<b>90.0%</b>	-	100.0%	*	-	-	-	-	-	83.3%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	71.5%	<b>87.0%</b>	-	80.0%	91.7%	-	*	-	-	*	75.0%	*
2022-23	54.3%	70.4%	<b>90.0%</b>	-	100.0%	*	-	-	-	-	-	83.3%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	68.9%	<b>87.0%</b>	-	80.0%	91.7%	-	*	-	-	*	75.0%	*
2022-23	48.4%	67.3%	<b>90.0%</b>	-	100.0%	*	-	-	-	-	-	83.3%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	11.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	20.4%	11.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	2.5%	0.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	26.0%	<b>47.8%</b>	-	40.0%	50.0%	-	*	-	-	*	41.7%	*
2022-23	23.6%	25.9%	<b>80.0%</b>	-	85.7%	*	-	-	-	-	-	66.7%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	2.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	4.8%	3.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	5.6%	<b>4.3%</b>	-	10.0%	0.0%	-	*	-	-	*	8.3%	*
2022-23	5.6%	6.2%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	39.9%	<b>56.5%</b>	-	40.0%	75.0%	-	*	-	-	*	58.3%	*

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	34.3%	<b>30.0%</b>	-	14.3%	*	-	-	-	-	-	16.7%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	35.6%	<b>56.5%</b>	-	40.0%	75.0%	-	*	-	-	*	58.3%	*
2022-23	33.4%	30.9%	<b>30.0%</b>	-	14.3%	*	-	-	-	-	-	16.7%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	0.8%	0.1%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	3.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	2.7%	3.3%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2022-23	0.6%	0.7%	<b>0.0%</b>	-	0.0%	*	-	-	-	-	-	0.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	20.1%	<b>52.2%</b>	-	40.0%	58.3%	-	*	-	-	*	41.7%	*
	2022-23	21.0%	19.5%	<b>60.0%</b>	-	57.1%	*	-	-	-	-	-	50.0%	-
Mathematics	2023-24	21.3%	19.9%	<b>26.1%</b>	-	20.0%	25.0%	-	*	-	-	*	8.3%	*
	2022-23	19.9%	19.1%	<b>30.0%</b>	-	28.6%	*	-	-	-	-	-	33.3%	-
Both Subjects	2023-24	12.7%	12.7%	<b>26.1%</b>	-	20.0%	25.0%	-	*	-	-	*	8.3%	*
	2022-23	12.5%	11.8%	<b>30.0%</b>	-	28.6%	*	-	-	-	-	-	33.3%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	45.6%	<b>73.9%</b>	-	60.0%	83.3%	-	*	-	-	*	66.7%	*
	2022-23	18.2%	52.9%	<b>90.0%</b>	-	100.0%	*	-	-	-	-	-	83.3%	-
Mathematics	2023-24	29.5%	45.9%	<b>78.3%</b>	-	80.0%	83.3%	-	*	-	-	*	75.0%	*
	2022-23	20.2%	48.4%	<b>70.0%</b>	-	71.4%	*	-	-	-	-	-	50.0%	-
Both Subjects	2023-24	20.2%	35.9%	<b>65.2%</b>	-	60.0%	75.0%	-	*	-	-	*	66.7%	*
	2022-23	12.5%	38.5%	<b>70.0%</b>	-	71.4%	*	-	-	-	-	-	50.0%	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	16.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2023	24.2%	15.2%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
English Language Arts	2024	14.6%	10.9%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2023	13.8%	10.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Mathematics	2024	9.6%	6.5%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2023	7.4%	3.9%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Science	2024	10.9%	6.0%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2023	10.3%	5.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
Social Studies	2024	13.7%	9.8%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
	2023	13.1%	9.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	53.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	47.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	52.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	54.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	33.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	28.8%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	23.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	48.3%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	25.9%	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2023-24	79.1%	74.5%	<b>13.0%</b>	-	0.0%	16.7%	-	*	-	-	*	0.0%	*
	2022-23	79.3%	75.4%	<b>30.0%</b>	-	28.6%	*	-	-	-	-	-	16.7%	-
At/Above Criterion for All Examinees	2023-24	28.8%	22.7%	*	-	-	*	-	*	-	-	-	-	-
	2022-23	28.9%	21.8%	*	-	*	*	-	-	-	-	-	*	-
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2023-24	975	959	*	-	-	*	-	-	-	-	-	-	-
	2022-23	978	950	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	490	*	-	-	*	-	-	-	-	-	-	-
	2022-23	497	484	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	468	*	-	-	*	-	-	-	-	-	-	-
	2022-23	482	466	-	-	-	-	-	-	-	-	-	-	-
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2023-24	19.3	18.0	*	-	-	*	-	*	-	-	-	-	-
	2022-23	19.2	18.5	<b>17.3</b>	-	15.5	21.0	-	-	-	-	-	16.0	-
English Language Arts	2023-24	19.0	17.5	*	-	-	*	-	*	-	-	-	-	-
	2022-23	18.8	18.1	<b>17.7</b>	-	15.5	22.0	-	-	-	-	-	17.5	-
Mathematics	2023-24	19.0	18.0	*	-	-	*	-	*	-	-	-	-	-
	2022-23	18.9	18.5	<b>16.0</b>	-	15.0	18.0	-	-	-	-	-	14.0	-
Science	2023-24	19.6	18.4	*	-	-	*	-	*	-	-	-	-	-
	2022-23	19.5	19.0	<b>17.3</b>	-	16.0	20.0	-	-	-	-	-	16.0	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	Academic Year	State	Region 17	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	44.9%	<b>46.7%</b>	-	41.9%	48.1%	*	*	-	-	0.0%	28.6%	*
	2022-23	45.4%	42.6%	<b>40.6%</b>	-	31.3%	50.0%	*	*	-	-	*	36.7%	*
English Language Arts	2023-24	17.8%	12.5%	<b>25.0%</b>	-	25.8%	22.2%	*	*	-	-	0.0%	14.3%	*
	2022-23	17.4%	12.3%	<b>21.0%</b>	-	12.5%	28.6%	*	*	-	-	*	16.7%	*
Mathematics	2023-24	19.4%	22.4%	<b>5.0%</b>	-	0.0%	7.4%	*	*	-	-	0.0%	0.0%	*
	2022-23	19.5%	21.6%	<b>3.3%</b>	-	6.3%	0.0%	*	*	-	-	*	7.1%	*
Science	2023-24	21.9%	21.7%	<b>24.5%</b>	-	26.9%	22.7%	*	-	-	-	0.0%	14.3%	*
	2022-23	21.5%	21.4%	<b>24.0%</b>	-	16.7%	33.3%	*	*	-	-	*	25.0%	*
Social Studies	2023-24	24.5%	20.4%	<b>27.1%</b>	-	16.1%	38.5%	*	*	-	-	0.0%	11.1%	*
	2022-23	24.0%	19.9%	<b>12.1%</b>	-	14.8%	6.9%	*	*	-	-	*	15.4%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	46.3%	<b>81.3%</b>	-	75.0%	85.7%	100.0%	-	-	-	0.0%	70.0%	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	39.1%	<b>46.2%</b>	-	16.7%	66.7%	100.0%	-	-	-	-	42.9%	-

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- \*\*\* TX IHE data not yet available.

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>229</b>	<b>100.0%</b>	<b>5,530,499</b>	<b>100.0%</b>	<b>232</b>	<b>100.0%</b>	<b>5,544,255</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	0	0.0%	18,464	0.3%	2	0.9%	26,099	0.5%
Pre-Kindergarten	13	5.7%	249,407	4.5%	13	5.6%	249,875	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	43,727	0.8%	0	0.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	13	5.7%	205,680	3.7%	13	5.6%	205,961	3.7%
Kindergarten	20	8.7%	359,286	6.5%	20	8.6%	359,871	6.5%
Grade 1	14	6.1%	377,900	6.8%	14	6.0%	378,335	6.8%
Grade 2	13	5.7%	389,823	7.0%	13	5.6%	390,170	7.0%
Grade 3	14	6.1%	406,424	7.3%	14	6.0%	406,747	7.3%
Grade 4	17	7.4%	405,454	7.3%	17	7.3%	405,715	7.3%
Grade 5	18	7.9%	404,900	7.3%	18	7.8%	405,128	7.3%
Grade 6	19	8.3%	404,802	7.3%	19	8.2%	404,988	7.3%
Grade 7	23	10.0%	407,375	7.4%	23	9.9%	407,512	7.4%
Grade 8	18	7.9%	410,722	7.4%	18	7.8%	410,871	7.4%
Grade 9	23	10.0%	459,854	8.3%	24	10.3%	460,045	8.3%
Grade 10	8	3.5%	439,300	7.9%	8	3.4%	439,519	7.9%
Grade 11	14	6.1%	410,245	7.4%	14	6.0%	410,503	7.4%
Grade 12	15	6.6%	386,543	7.0%	15	6.5%	388,877	7.0%
<b>Ethnic Distribution</b>								
African American	1	0.4%	706,216	12.8%	1	0.4%	707,648	12.8%
Hispanic	111	48.5%	2,961,084	53.5%	111	47.8%	2,967,187	53.5%
White	109	47.6%	1,347,596	24.4%	112	48.3%	1,352,852	24.4%
American Indian	3	1.3%	18,175	0.3%	3	1.3%	18,224	0.3%
Asian	0	0.0%	307,983	5.6%	0	0.0%	308,431	5.6%
Pacific Islander	0	0.0%	8,729	0.2%	0	0.0%	8,744	0.2%
Two or More Races	5	2.2%	180,716	3.3%	5	2.2%	181,169	3.3%
<b>Sex</b>								
Female	103	45.0%	2,702,798	48.9%	105	45.3%	2,707,618	48.8%
Male	126	55.0%	2,827,701	51.1%	127	54.7%	2,836,637	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	134	58.5%	3,346,090	60.5%	136	58.6%	3,349,612	60.4%
Non-Educationally Disadvantaged	95	41.5%	2,184,409	39.5%	96	41.4%	2,194,643	39.6%
Section 504 Students	21	9.2%	375,297	6.8%	21	9.1%	375,601	6.8%
EB Students/EL	27	11.8%	1,343,669	24.3%	27	11.6%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	3	1.1%	122,515	2.1%				
Students w/ Dyslexia	20	8.7%	356,584	6.4%	20	8.6%	356,830	6.4%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	11,656	0.2%	0	0.0%	11,713	0.2%
Homeless	0	0.0%	77,954	1.4%	0	0.0%	78,060	1.4%
Immigrant	4	1.7%	193,676	3.5%	6	2.6%	193,831	3.5%
Migrant	7	3.1%	13,377	0.2%	9	3.9%	13,426	0.2%
Title I	229	100.0%	3,683,060	66.6%	232	100.0%	3,689,382	66.5%
Military Connected	0	0.0%	229,259	4.1%	0	0.0%	229,370	4.1%
At-Risk	99	43.2%	2,960,262	53.5%	99	42.7%	2,963,913	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	28	12.2%	1,344,546	24.3%	28	12.1%	1,345,594	24.3%
Career and Technical Education	68	29.7%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	49	81.7%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	14	6.1%	483,301	8.7%	14	6.0%	483,373	8.7%
Special Education	35	15.3%	846,876	15.3%	36	15.5%	856,651	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>35</b>		<b>843,012</b>					
Students with Intellectual Disabilities	25	71.4%	407,120	48.3%				
Students with Physical Disabilities	5	14.3%	143,568	17.0%				
Students with Autism	*	*	141,526	16.8%				
Students with Behavioral Disabilities	*	*	137,182	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	13,616	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>21</b>	<b>9.1%</b>	<b>882,523</b>	<b>16.4%</b>				
African American	0	0.0%	180,657	3.3%				
Hispanic	10	4.3%	481,794	8.9%				
White	11	4.8%	157,650	2.9%				
American Indian	0	0.0%	3,546	0.1%				
Asian	0	0.0%	27,084	0.5%				
Pacific Islander	0	0.0%	1,905	0.0%				
Two or More Races	0	0.0%	29,887	0.6%				
Special Ed Students who are Mobile	4	10.5%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	5	18.5%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	15	11.1%	645,101	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>33</b>	<b>14.4%</b>	<b>765,408</b>	<b>18.0%</b>				

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	26.7%	1.3%	0.0%	3.6%
Grade 1	9.1%	1.9%	20.0%	3.0%
Grade 2	0.0%	1.1%	50.0%	1.4%
Grade 3	0.0%	0.6%	16.7%	0.6%
Grade 4	0.0%	0.4%	0.0%	0.4%
Grade 5	0.0%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.4%	0.0%	0.5%
Grade 9	0.0%	7.3%	0.0%	11.0%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	0	0.0%	11,417	0.4%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	22.0	18.9
Grade 1	17.0	19.2
Grade 2	16.0	19.4
Grade 3	16.0	20.1
Grade 4	18.0	20.0
Grade 5	19.0	21.3
Grade 6	20.0	19.8
<b>Secondary</b>		
English/Language Arts	13.8	16.4
Foreign Languages	-	18.9
Mathematics	11.0	17.8
Science	11.5	18.9
Social Studies	15.4	18.9

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>43.6</b>	<b>100.0%</b>	<b>764,857.7</b>	<b>100.0%</b>
Professional Staff	27.0	61.9%	487,682.3	63.8%
Teachers	23.5	53.8%	369,689.2	48.3%
Professional Support	0.5	1.2%	82,751.4	10.8%
Campus Administration (School Leadership)	2.0	4.6%	25,687.5	3.4%
Central Administration	1.0	2.3%	9,554.2	1.2%
Educational Aides	6.7	15.4%	81,972.7	10.7%
Auxiliary Staff	9.9	22.7%	195,202.8	25.5%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	0.0	n/a	13,704.0	n/a
Part-time Counselors	1.0	n/a	1,298.0	n/a
<b>Total Minority Staff</b>	<b>9.8</b>	<b>22.4%</b>	<b>423,307.3</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	47,165.6	12.8%
Hispanic	2.0	8.5%	114,597.9	31.0%
White	20.0	85.2%	193,115.3	52.2%
American Indian	0.5	2.0%	1,235.8	0.3%
Asian	0.0	0.0%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	1.0	4.3%	4,812.6	1.3%
<b>Teachers by Sex</b>				
Males	10.0	42.6%	90,958.2	24.6%
Females	13.5	57.4%	278,731.0	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	8,698.9	2.4%
Bachelors	22.0	93.7%	264,052.9	71.4%
Masters	1.5	6.3%	93,864.5	25.4%
Doctorate	0.0	0.0%	3,072.9	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	0.0	0.0%	26,999.3	7.3%
1-5 Years Experience	5.0	21.3%	104,446.4	28.3%
6-10 Years Experience	9.0	38.3%	72,857.4	19.7%
11-20 Years Experience	4.5	19.1%	101,940.9	27.6%
21-30 Years Experience	4.0	17.0%	52,207.3	14.1%
Over 30 Years Experience	1.0	4.3%	11,237.9	3.0%
Number of Students per Teacher	9.8	n/a	15.0	n/a

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	15.0	6.0
Average Years Experience of Principals with District	12.0	5.1
Average Years Experience of Assistant Principals	0.0	5.1
Average Years Experience of Assistant Principals with District	0.0	4.3
Average Years Experience of Teachers	12.4	11.2
Average Years Experience of Teachers with District	5.4	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	-	\$55,689
1-5 Years Experience	\$46,833	\$59,266
6-10 Years Experience	\$54,207	\$62,607
11-20 Years Experience	\$58,126	\$66,353
21-30 Years Experience	\$64,676	\$70,976
Over 30 Years Experience	\$65,541	\$75,042
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$55,650	\$63,751
Professional Support	\$62,360	\$75,909
Campus Administration (School Leadership)	\$95,261	\$88,786
Central Administration	\$132,951	\$118,447
Instructional Staff Percent	60.9%	64.8%
Turnover Rate for Teachers	25.4%	18.8%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	-	-	12,718	\$5,567
Exemplary	-	-	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency  
**2024-25 Staff Information (TAPR)**  
 SANDS CISD (058909) - DAWSON COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.0	0.0%	23,158.4	6.3%
Career and Technical Education	2.5	10.5%	20,492.0	5.5%
Compensatory Education	2.2	9.3%	9,612.7	2.6%
Gifted and Talented Education	0.0	0.0%	5,840.0	1.6%
Regular Education	16.8	71.6%	255,127.2	69.0%
Special Education	2.0	8.5%	42,195.7	11.4%
Other	0.0	0.0%	13,272.1	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)**

(To open link in a new window, press the "Ctrl" key and click on the link.)